



GOVERNMENT BILASA GIRLS' P.G. COLLEGE BILASPUR (C.G.)

NAAC "B+"

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BEST PRACTICE: I

CLEANLINESS DRIVE IN COLLEGE

Objectives: The primary objectives of cleanliness drives in colleges include raising awareness about the importance of cleanliness, promoting responsible waste management, improving hygiene standards, and fostering a sense of community involvement.

Aim: The aim is to create a clean and hygienic environment that enhances the overall well-being of individuals within the college community and contributes to a sustainable and healthy ecosystem.

The Practice

Cleanliness drives in college, a widely adopted best practice aimed at promoting hygiene, environmental awareness, and a sense of community responsibility among students, faculty, and staff. These drives typically involve the following steps-

1. **Planning and Organising:** College authorities, often in collaboration with student bodies and campus organisations, plan and schedule regular cleanliness drives. This includes identifying problem areas, setting objectives, and mobilising resources.
2. **Awareness and Sanitisation:** Prior to the drive, college conduct awareness campaigns to educate the campus community about the importance of cleanliness and their role in maintaining a clean environment.
3. **Execution of the Drive:** On the designated days, students, faculty, and staff come together to clean and tidy up the college premises, including classrooms, corridors, canteens, and outdoor areas.
4. **Waste Management:** Proper waste segregation and disposal systems are put in place to ensure the efficient management of the waste collected during the drive.
5. **Monitoring and Evaluation:** College authorities monitor the impact of the cleanliness drive and evaluate its effectiveness in achieving the set objectives. Feedback is collected, and necessary improvements are made for future drives.

Evidence of Success-

The college's NCC unit actively participates in cleaning the town, setting up waste management systems, and maintaining sanitary facilities. The success of these initiatives has inspired the NCC and NSS wings to organize similar programs in the college and nearby areas, showcasing the positive impact of such practices. 4. The college aims to contribute towards environmental awareness and maintenance of a green and eco-friendly campus

through plantation and cleanliness drives. This best practice has helped instil a sense of responsibility among students towards keeping their college clean and green.

These examples showcase how cleanliness drives in colleges have successfully created awareness, fostered a sense of responsibility, and led to tangible improvements in the cleanliness and environmental sustainability of college campuses across India.

आयोजन • 7 छाग बटालियन एनसीसी ने स्वच्छता अभियान चलाया, महापौर ने शहांदा का श्रद्धाजाल दा एनसीसी कैडेट्स ने शहीद जवान स्मारक की सफाई की

सिटी रिपोर्टर | प्रिक्तापुर

7 छत्तीसगढ़ बटालियन एनसीसी के तहत स्वच्छता अभियान चलाया गया। राज्य के साथ जिले भर में एनसीसी के माध्यम से स्वतंत्रता के 75वें वर्ष के उपलक्ष्य में शहीदों के स्मारक एवं अन्य ऐतिहासिक महत्व के स्थानों पर स्वच्छता अभियान कार्यक्रम किया गया। सफाई करने के बाद शहीदों को श्रद्धांजलि अर्पित की गई। शहर के युद्ध स्मारक की साफ-सफाई करने के साथ शहीदों को श्रद्धांजलि देने के लिए एनसीसी कैडेट्स ने कार्यक्रम किया। एनसीसी अधिकारी लेफ्टिनेंट आशीष शर्मा के नेतृत्व में डीपी विप्र महाविद्यालय, विलासा कन्या महाविद्यालय, सीएमडी महाविद्यालय के एनसीसी कैडेट्स ने सुबह 8 से 10 बजे तक युद्ध स्मारक की सफाई और मरम्मत करने का काम किया। मुख्य अतिथि महापौर रामचरण यादव,



सिपाही की 7 साल की मेहनत: सिपाही जो पिछले 7 सालों से युद्ध स्मारक की साफ-सफाई और देखभाल कर रहा है। शुक्रवार को पहली बार युद्ध स्मारक पर सेना का लांसर लगा है। यह हमारे लिए गर्व का विषय है और 7 सालों की मेहनत सफल प्रतीत हो रही। वर्ष 2021 सन 1971 के युद्ध का 50वां साल साथ स्वतंत्रता का 75 वां साल है। सिपाही और एनसीसी ने युद्ध स्मारक पर एक कार्यक्रम रखा।

विरिष्ट अतिथि रि. कर्नल जेजे लाल एवं रि. कर्नल रजिशा सिंह बिसेन ने शहीदों को श्रद्धांजलि अर्पित की। सिपाही संस्था के महेंद्र प्रताप सिंह राणा भी उपस्थित रहे। एनसीसी अधिकारी ले. आशीष, शशि गुप्ता, विकास मरकाम के साथ सूवेदार मैजर पीके सिंह, हवलदार लखविंदर

सिंह, विजय यादव, कैलाश हवलदार, अरवनी नायक, कैडेट्स निशी यादव, शुभम शर्मा, नीलिमा केवट, साक्षी राजे, आकांक्षा सोचे, हरिशा कुमार, दुर्गावती पटेल सहित सभी कैडेट्स उपस्थित रहे। एनसीसी कैडेट्स ने कार्यक्रम के माध्यम से लोगों को स्वच्छता का संदेश दिया।

सीवीआरयू के कैडेट्स ने जय स्तंभ में सफाई की



डीजी एनसीसी रायपुर के निर्देश पर शुक्रवार को डॉ. सीवी रामन विश्वविद्यालय की एनसीसी इकाई के कैडेट्स ने प्रतिमाओं की सफाई की। इस दौरान कैडेट्स ने कोटा ब्लॉक के जय स्तंभ चौक पर भी सफाई की। विश्वविद्यालय में स्थापित डॉ. सीवी रामन की प्रतिमा की भी सफाई की। कोटा एसडीएम तुलाराम भारद्वाज, तहसीलदार रिचा सिंह विश्वविद्यालय के कुलसचिव गौरव शुक्ला, समन्वयक डॉ. शंकर यादव सहित कैडेट्स उपस्थित रहे।

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Problems Encountered

While cleanliness drives are generally well-received, colleges face the following challenges-

1. **Lack of Participation:** Engaging all members of the college community, especially students, can be a challenge. Overcoming apathy and fostering a sense of ownership can be difficult.
2. **Inadequate Resources:** Colleges may face constraints in terms of funding, equipment, and manpower required to execute the drives effectively.
3. **Sustaining Cleanliness:** Maintaining the cleanliness and hygiene standards achieved during the drives can be a challenge, as it requires continuous effort and vigilance.
4. **Coordination and Logistics:** Organising and coordinating the logistics of the drive, such as scheduling, transportation, and waste disposal, can be a complex task.

Resources Required

To tackle the problems encountered, colleges leverage the following resources-

1. **Funding:** Allocate dedicated funds for cleanliness drives, including the procurement of cleaning equipment, waste management infrastructure, and awareness materials.
2. **Partnerships:** Collaborate with local authorities, NGOs, and community organisations to access additional resources, expertise, and support for the drives.
3. **Student Engagement:** Actively involve student bodies, such as the student council, NSS, and NCC, to enhance participation and foster a sense of ownership among the student community.
4. **Training and Capacity Building:** Provide training to students and staff on effective cleaning techniques, waste segregation, and sustainable practices to ensure the long-term success of the drives.

5. Awareness and Incentives: Implement comprehensive awareness campaigns and introduce incentives, such as recognition awards, to motivate the college community to participate actively in the cleanliness drives.

Conclusion

Cleanliness drives in college is a crucial best practice that contributes to create a healthy, safe, and sustainable learning environment. By addressing the challenges and leveraging the necessary resources, colleges can effectively implement these drives and instil a sense of responsibility and pride among the campus community. The long-term benefits of such initiatives include improved health, enhanced learning outcomes, and the development of environmentally conscious citizens.

BEST PRACTICE: II

PHILANTHROPIST AND VOLUNTEERISM

The objective:

"Philanthropist and Volunteerism" is to develop an integrated sustainable system for improving education, health, and the standard of living in rural communities. It aims to inculcate innovative thinking among students, leading to projects that benefit society and nurture socially committed citizens who value sharing. The practice focuses on creating a positive impact on society through socially responsible activities and volunteerism.

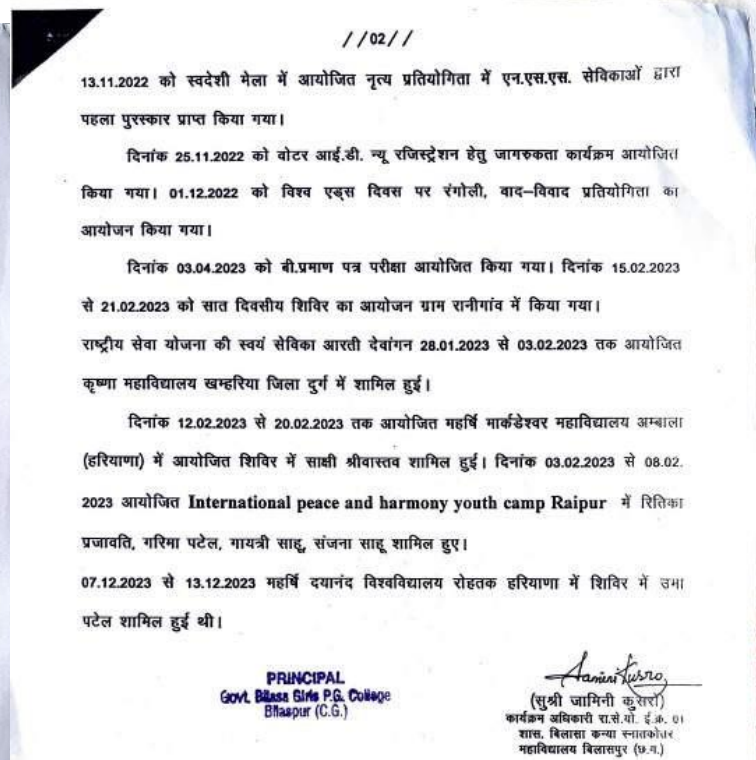
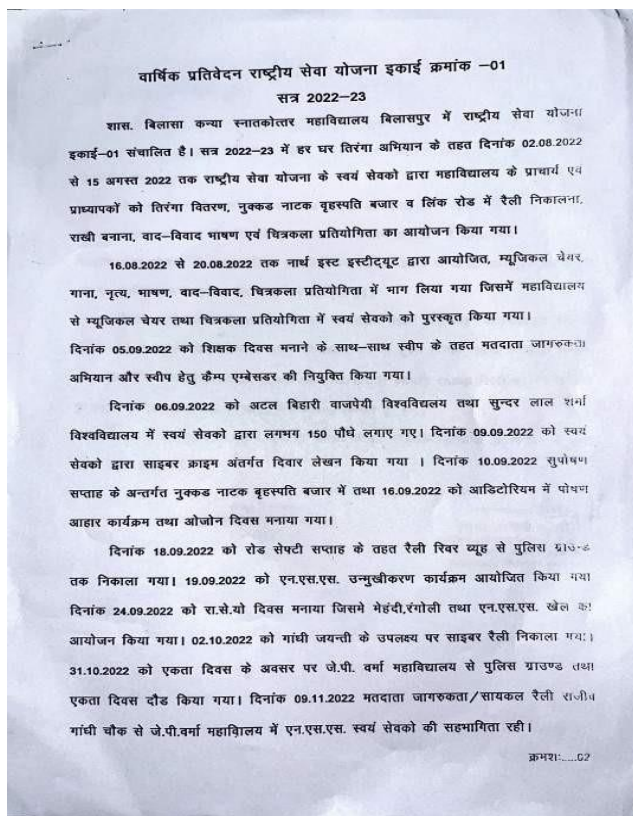
The Practice

The best practice of Philanthropist and Volunteerism at Govt. Bilasa Girls' College focuses on developing an integrated sustainable system for improving education, health, and the standard of living in rural communities. The practice aims to inculcate innovative thinking among students, leading to projects that benefit society and nurture socially committed citizens who value sharing. Key components of this practice includes-

1. R&D Centre: A team of faculty members and students at the R&D Centre focuses on societal issues and develops projects to create sustainable and environmentally friendly solutions.
2. Socially Relevant Projects: Students work on projects addressing various social challenges, such as plant pest detection, Alzheimer's disease detection, crop recommendation systems, and assistive technologies for the visually impaired.
3. NSS Cell Activities: The NSS cell organises various activities and initiatives to engage students in community service and social responsibility.

Evidence of Success:

The engagement of NSS volunteers in socially responsible activities near the Main Auditorium at VJCET demonstrates the success of involving students in community service and social responsibility, contributing to the betterment of society



These examples highlight how the "Best Practice: Philanthropist and Volunteerism" has been successful in fostering a culture of social responsibility, innovation, and community engagement, leading to meaningful contributions and positive changes in society.

Problems Encountered

While implementing this best practice, colleges face the following challenges-

- **Lack of Participation:** Ensuring active involvement of students and staff in socially responsible activities is challenging.
- **Resource Constraints:** Adequate funding, equipment, and manpower is required to support the initiatives effectively.
- **Sustainability:** Maintaining the momentum and impact of the projects over time can be a concern.
- **Coordination:** Ensuring smooth coordination among various stakeholders and activities is complex.

Resources Required

To address the challenges faced, colleges can leverage the following resources-

- **Funding:** Allocate resources for project implementation, equipment, and training.
- **Engagement Strategies:** Develop strategies to enhance student and staff participation, such as creating a sense of belongingness, respect, and trust.
- **Capacity Building:** Provide training and support to students and faculty involved in the initiatives.
- **Collaborations:** Establish partnerships with external organisations for additional support and expertise.

- Volunteer Mobilisation and Management: Implement strategies to effectively mobilise, enable participation, and promote volunteerism.

Conclusion

The practice of Philanthropist and Volunteerism at Govt. Bilasa Girls' P G College exemplifies a commitment to social development and community engagement. By addressing challenges through adequate resources, engagement strategies, and collaborations, the college can continue to foster a culture of innovation, social responsibility, and sustainable impact.

This practice not only benefits the rural communities but also nurtures a generation of socially conscious and empathetic individuals within the college community. Volunteers can become potential long-term sources of funding and brand advocates for the college's philanthropic initiatives.



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