GOVT. BILASA GIRLS' P.G. (AUTONOMOUS) COLLEGE BILASPUR C.G.

(AFFILIATED TO ATAL BIHARI VAJPAI BILASPUR UNIVERSITY, BILASPUR C.G.)

SYLLABUS

M.A. ENGLISH

SEMESTER (I & II)

2021-2022

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE BILASPUR (C.G.)

M.A. ENGLISH – FIRST SEMESTER

SESSION 2021-2022

	SCHEME	MARKS	
<u>PAPER</u> I	LITERATURE IN ENGLISH {A} [1550-1660]	80	
<u>PAPER</u> II	LITERATURE IN ENGLISH {A} [1660-1798]	80	
<u>PAPER</u> III	LITERATURE IN ENGLISH {A} [1798-1914]	80	
<u>PAPER</u> IV	LITERATURE IN ENGLISH {A} [1914-2000]	80	

<u>NOTE</u> :- IN EACH PAPER 20 MARKS ARE FOR INTERNAL ASSESSMENT.

TWO UNIT TEST AND ONE SEMINAR PRESENTATION

<u>M.A.ENGLISH – SEMESTER – I</u> <u>PAPER – I</u> LITERATURE IN ENGLISH {A} [1550-1660]

Objectives:

Max. Marks – 80 Min. Marks – 29

- 1. To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of very short answer type questions. **TEN** to be set (from Unit I to VI) and six to be attempted. **2x6=12**

Section B:

- 2. Question 2 will comprise of :
 - a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5=10
 - b. Short answer type questions: **THREE** to be set (from Unit I to VI) and **TWO**
 - to be attempted. 2x5=10

Section C:

UNIT III

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted. 4x12=48

Texts for detailed study

- UNIT I John Donne (Poetry)
 - Death Be Not Proud
 - Valediction Forbidding Mourning
 - Extasie
- UNIT II William Shakespeare (Drama) Hamlet
 - Francis Bacon (Prose)
 - Of Studies
 - Of Expense
 - Of Regiment of Health

Texts for non-detailed study

- UNIT IV Christopher Marlowe (Drama) Dr. Faustus
- UNIT V Machiavelli (Prose) The Prince Why Princes are Blamed or Praised,

Cruelty and Clemency.

UNIT VI Thomas Browne (Prose) – Urn Burial

- History of English Literature Legouis and Cazamian
- Shakespearean Tragedy A.C.Bradley
- British Drama Allardyce Nicoll
- The English Essays and Essayists- Hugh Walker
- History of Political Thought Vol.I & II. Sukhbir Singh

<u>M.A.ENGLISH – SEMESTER – I</u> <u>PAPER – II</u> LITERATURE IN ENGLISH {A} [1660-1798]

Max. Marks – 80 Min. Marks – 29

Objectives:

1. To give the students a firsthand knowledge of major literary works of the period.

2. To provide them knowledge of the political, economic, social and intellectual

background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of very short answer type questions. TEN to be set
(from Unit I to VI) and six to be attempted.2x6=12

Section B:

2. Question 2 will comprise of :

- a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. **2x5=10**
- b. Short answer type questions: **THREE** to be set (from Unit I to VI) and **TWO** to be attempted. **2x5=10**

Section C:

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted. 4x12=48

Texts for detailed study

- UNIT I John Dryden (Poetry) Portrait of Zimri
- UNIT II Joseph Addison (Prose)
 - Sir Roger at Home

• Sir Roger at Church

- UNIT III Richard Steele (Prose)
 - Of the Club
 - Sir Roger's Ancestors

Texts for non-detailed study

- UNIT IV Alexander Pope (Poetic Drama) The Rape of the Lock
- UNIT V William Congreve (Drama) The Way of the World
- UNIT VI Jonathan Swift (Fiction) Gulliver's Travels.

- History of English Literature Arthur Compton Rickett
- Criticism on Pope Cleanth Brooks
- English Satire and Satirists Hugh Walker
- English Literature of the Early Eighteenth Century Banancy Doluce
- A Critical History of English Literature David Daiches

<u>M.A.ENGLISH – SEMESTER – I</u> PAPER – III LITERATURE IN ENGLISH {A} [1798-1914]

Max. Marks - 80 Min. Marks – 29

Objectives:

- 1. To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and

Intellectual background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. Section A:

1. Question 1 will comprise of very short answer type questions. TEN to be set (from Unit I to VI) and SIX to be attempted. 2x6=12

Section B:

2. Question 2 will comprise of :

a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5 = 10

b. Short answer type questions: THREE to be set (from Unit I to VI) and TWO to be attempted.

2x5=10

Section C:

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and **FOUR** to be attempted. 4x12=48

Texts for detailed study

UNIT I	William Wordsworth (Poetry)
	• Tintern Abbey
	The Solitory Reaper
UNIT II	P.B.Shelley (Poetry)
	• Ode to the West Wind
	Ozymandias of Egypt
UNIT III	John Keats (Poetry)
	• Ode to a Nightingale
	• Ode on a Grecian Urn
	Texts for non-detailed study
UNIT IV	William Hazlitt (Prose)
	On Going a Journey
UNIT V	Robert Lynd (Prose)
	• Back to the Desk
UNIT VI	R.L.Stevenson

- - El Dorado

- The Romantic Poets Hugh Walker
- The Romantic Imagination C.M.Bowra
- The Last Romantics Graham Hough.
- Life of John Keats Sidney Colvin

<u>M.A.ENGLISH – SEMESTER – I</u> <u>PAPER – IV</u> LITERATURE IN ENGLISH {A} [1914-2000]

Max. Marks – 80 Min. Marks – 29

2x5=10

Objectives:

- 1. To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and
- intellectual background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of very short answer type questions. TEN to be set
(from Unit I to VI) and six to be attempted.2x6=12

Section B:

- 2. Question 2 will comprise of :
 - a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5=10
 - b. Short answer type questions: **THREE** to be set (from Unit I to VI) and **TWO**
 - to be attempted.

Section C:

3. Question 3 will comprise of Long answer type questions: **SIX** to be set (from Unit I to VI) and **FOUR** to be attempted. **4x12=48**

Texts for detailed study

UNIT I	Sarojini Naidu (Poetry)
	• The Flute Player of Brindavan
	• The Broken Wing
	Indian Weavers
UNIT II	W.H.Auden (Poetry)
	• In Memory of W.B.Yeats
	• The Shield of Achilles
	O Where Are You Going
UNIT III	Girish Karnad (Drama) – The Fire and the Rain
	Texts for non-detailed study
UNIT IV	T.S.Eliot (Poetry) - The Waste Land
UNIT V	Munshi Premchand (Fiction) - Godan

UNIT VI Bertrand Russel (Prose) – Ideas that have Harmed Mankind.

- Indian Writing in English K.R.S.Iyenger
- A History of Indian Writing in English M.K.Naik
- Critical essays on Indian English Literature O.P.Budholia
- Indian English Literature Basavraj Iyenger

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE BILASPUR (C.G.)

M.A. ENGLISH – SECOND SEMESTER

SESSION 2021-2022

	SCHEME	MARKS
PAPER I	LITERATURE IN ENGLISH {B} [1550-1660]	80
PAPER II	LITERATURE IN ENGLISH {B} [1660-1798]	80
PAPER III	LITERATURE IN ENGLISH {B} [1798-1914]	80
PAPER IV	LITERATURE IN ENGLISH {B} [1914-2000]	80

<u>NOTE</u> :- IN EACH PAPER 20 MARKS ARE FOR INTERNAL ASSESSMENT. (TWO UNIT TEST AND ONE SEMINAR PRESENTATION)

A VIVA VOCE EXAM OF 50 MARKS WILL BE CONDUCTED AFTER THE SECOND SEMESTER

<u>M.A.ENGLISH – SEMESTER – II</u> <u>PAPER – I</u> LITERATURE IN ENGLISH {B} [1550-1660]

Objectives:

Max.Marks – 80 Min. Marks – 29

- 1. To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and
- intellectual background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of very short answer type questions. TEN to be set
(from Unit I to VI) and six to be attempted.2x6=12

Section B:

- 2. Question 2 will comprise of :
 - a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5=10
 - b. Short answer type questions: **THREE** to be set (from Unit I to VI) and **TWO** to be attempted. **2x5=10**

Section C:

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted.
 4x12=48

Texts for detailed study

- UNIT I John Milton (Poetry) Paradise Lost I (lines 1 200)
- UNIT II William Shakespeare (Sonnets) Sonnets No. 15,18,30,33,35,44.
- UNIT III William Shakespeare (Drama) Twelfth Night

Texts for non-detailed study

- UNIT IV William Shakespeare (Drama) The Tempest
- UNIT V John Milton (Prose) Aeropagitica
- UNIT V William Shakespeare (Drama) Julius Caesar

- Shakespeare's Historical Plays S.C. Sengupta
- Music in Shakespeare W.H.Auden
- An Introduction to the Study of Literature W.H.Hudson
- History of English Drama Hudson

<u>M.A.ENGLISH – SEMESTER – II</u> <u>PAP</u>ER – II LITERATURE IN ENGLISH {B} [1660-1798]

Max. Marks - 80 Min. Marks – 29

Objectives:

- 1. To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and

intellectual background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. Section A:

1. Question 1 will comprise of very short answer type questions. **TEN** to be set (from Unit I to VI) and six to be attempted. 2x6 = 12

Section B:

2. Question 2 will comprise of :

a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5 = 10

b. Short answer type questions: THREE to be set (from Unit I to VI) and TWO to be attempted.

2x5=10

Section C:

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted. 4x12=48

Texts for detailed study

- UNIT I William Blake (Poetry)
 - The Tyger •
 - The Lamb
- UNIT II Thomas Gray (Poetry)
 - Elegy Written in a Country Churchyard •
 - **Progress of Poesy**
- **UNIT III** William Collins (Poetry)
 - Ode to Evening
 - Ode to Pity

Texts for non-detailed study

- UNIT IV Oliver Goldsmith (Drama) – She Stoops to Conquer
- UNIT V Henry Fielding (Fiction) – Tom Jones
- UNIT VI Daniel Defoe (Fiction) – Robinson Crusoe

- An Introduction to the Study of Poetry Hudson
- Landmarks of English Literature H.J.Nicoll
- A History of English Literature W.R.Goodman
- English Poetry : A Critical Introduction F.W. Bateson

<u>M.A.ENGLISH – SEMESTER – II</u> <u>PAPER – III</u> LITERATURE IN ENGLISH {B} [1798-1914]

Max. Marks – 80 Min. Marks – 29

2x5=10

Objectives:

- 1. To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of very short answer type questions. TEN to be set(from Unit Ito VI) and six to be attempted.2x6=12

Section B:

- 2. Question 2 will comprise of :
 - a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. **2x5=10**
 - b. Short answer type questions: **THREE** to be set (from Unit I to VI) and **TWO**

to be attempted.

Section C:

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit
I to VI) and FOUR to be attempted.SIX to be set (from Unit
4x12=48

Texts for detailed study

- UNIT I Alfred Tennyson (Poetry)
 - Lotos Eaters
 - Ulysses
- UNIT II Robert Browning (Poetry)
 - Prospice
 - The Last Ride Together
- UNIT III Charles Lamb (Prose)
 - Dream Children
 - All Fool's Day

Texts for non-detailed study

- UNIT IV A.G.Gardiner (Prose) On the Rule of the Road
- UNIT V Jane Austen (Fiction) Pride and Prejudice
- UNIT VI Charles Dickens (Fiction) Great Expectations

- The Victorian Age in Literature G.K. Chesterton
- Literature of the Victorian Era Hugh Walker
- The Poetry of Browning Stopford H. Brooks
- Alfred Tennyson- Andrew Lang

<u>M.A.ENGLISH – SEMESTER – II</u> <u>PAPER – IV</u> LITERATURE IN ENGLISH {B} [1914-2000]

Max. Marks – 80 Min. Marks – 29

Objectives:

- 1. To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the works as representative of the period.
- Note: The question-paper will be divided into three sections. Section A, B, & Section C. Section A:

1. Question 1 will comprise of very short answer type questions. TEN to be set
(from Unit I to VI) and six to be attempted.2x6=12

Section B:

- 2. Question 2 will comprise of :
 - a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5=10
 - b. Short answer type questions: **THREE** to be set (from Unit I to VI) and **TWO** to be attempted. **2x5=10**

Section C:

3. Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted.
4x12=48

Texts for detailed study

- UNIT I Dylan Thomas (Poetry)
 - Fernhill
 - Refusal to Mourn the Death
- UNIT II Philip Larkin (Poetry)
 - Next Please
 - Church Going

UNIT III W. B. Yeats (Poetry)

- Byzantium
- Sailing to Byzantium

Texts for non-detailed study

- UNIT IV T.S.Eliot (Poetic Drama) Murder in the Cathedral
- UNIT V S. Radhakrishnan (Fiction) The Call of Suffering
- UNIT VI Arundhati Roy The God of Small Things

- The Modern Poets : A Critical Introduction M.L.Rosenthal
- The Art of Philip Larkin Simon Petch
- T.S.Eliot : The Man and His Work Allen Tate
- T.S.Eliot's Poetry and Plays : A Study in Sources and Meaning Grover Smith

GOVT. BILASA GIRLS' P.G. (AUTONOMOUS) COLLEGE BILASPUR C.G.

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SYLLABUS

M.A. ENGLISH

SEMESTER (III & IV)

2021-2022

<u>GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE BILASPUR (C.G.)</u> <u>M.A. ENGLISH – THIRD SEMESTER</u>

SESSION 2021-2022

SCHEME MARKS

<u>PAPER</u> I	LINGUISTICS & GRAMMAR	80
<u>PAPER</u> II	PRINCIPLES OF LITERARY CRITICISM (Classical to Romantic)	80
<u>PAPER</u> III	INDIAN WRITING IN ENGLISH (Poetry & Prose)	80
<u>PAPER</u> IV	AMERICAN LITERATURE	80

NOTE :- IN EACH PAPER 20 MARKS ARE FOR INTERNAL ASSESSMENT. (TWO UNIT TEST AND ONE SEMINAR PRESENTATION)

M.A.ENGLISH – SEMESTER – III <u>PAPER-I</u> <u>LINGUISTICS & GRAMMAR</u>

Max.Marks – 80 Min. Marks – 29

Objectives:

- 1. To introduce the students the broad areas of Linguistics & Grammar.
- 2. To strengthen linguistic competence and performance of the students.

Note: The question-paper will be divided into Three sections. Section A, B & C. Section A:

1. Question 1 will comprise of very short answer type questions:TEN to be set (from
2x5=10Sections A & B) and FIVE to be attempted.2x5=10

Section B:

2. Question 2 will comprise of Short answer type questions: **EIGHT** to be set (from Sections A & B) and **SIX** to be attempted. **6x5=30**

Section C:

3. Question 3 will comprise of Long / Essay answer type questions: FOUR to be set and TWO to be attempted. 2x20=40

LINGUISTICS

SECTION – A: Approaches to study of Language

- Characteristics of Language
- Language Varieties
- Synchronic
- Diachronic

SECTION – B : Elements of Semantics

- Defining meaning
- Componential Analysis
- Referential Theory
- Semantic Structure (Hypoponymy, Synonymy, Antonymy, Polysemy, Homonymy)

GRAMMAR

SECTION - C

- Morphology
- Syntax: N.P., V.P.
- I.C.Analysis

- Modern Linguistics : An Introduction Verma and Krishnaswamy
- Elements of General Linguistics Vol. I&II Sharad Rajimwale
- Linguistics David Crystal
- Elementary Linguistics and Phonetics Ravi S.Verma

<u>M.A.ENGLISH – SEMESTER – III</u> <u>PAPER – II</u> PRINCIPLES OF LITERARY CRITICISM (Classical to Romantic)

Max. Marks – 80 Min. Marks – 29

4x12=48

Objectives:

- 1. To provide them with knowledge of the classical critics and study the main critics in the English critical tradition.
- 2. To examine the works of the key critics in this discipline.
- 3. To build in the students the aesthetics of English Literature.

Note: The question-paper will be divided into Three sections. Section A, B & C. Section A:

1. Question 1 will comprise of very short answer type questions:TEN to be set, SIXto be attempted.6X2=12

Section B:

2. Question 2 will comprise of Short answer type questions: FIVE to be set,FOUR to be attempted. 4X5=20

Section C:

3. Question 3 will comprise of Long / Essay answer type questions: **SEVEN** to be set

FOUR to be attempted.

UNIT I	Bharat Muni – Natyashastra (Chapter – 6) (Rasa Theory)
UNIT II	Aristotle – The Poetics
UNIT III	Longinus – On the Sublime
UNIT IV	Philip Sidney – An Apologie for Poetrie
UNIT V	Samuel Johnson – Preface to Shakespeare
UNIT VI	P.B. Shelley – The Defense of Poetry

UNIT VII Mathew Arnold – The Function of Criticism

- Critical Approaches to Literature David Daiches
- English Critical TeXt Enright & Chikera
- Principles of Literary Criticism Sahani
- Aristotle's Theory of Poetry Butcher
- Indian Aesthetics C.S.Seturaman
- Rasa Theory Kapil Kapoor

<u>M.A.ENGLISH – SEMESTER – III</u> <u>PAPER – III</u> <u>INDIAN WRITING IN ENGLISH</u> (POETRY & PROSE)

Max.Marks. – 80 Min. Marks. – 29

Objectives:

- 1. To give the students a firsthand knowledge of major Indian English Writers.
- 2. To provide them with knowledge of the political, economic, social and intellectual background in Indian English Literature.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of very short answer type questions will be asked. TENto be set (from Unit I to VI) and SIX to be attempted.2x6=12

Section B:

2. Question 2 will comprise of:

a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5=10

b. Short answers / short notes type questions: **FIVE** to be set (from Unit I to VI) and **TWO** to be attempted. **2x5=10**

Section C:

3. Question 3 will comprise of Long / Essay type questions: **SIX** to be set (from Unit I to VI) and **FOUR** to be attempted. **4x12=48**

Texts for detailed study

- UNIT I Toru Dutt (Poetry)
 - Our Casuarina Tree
 - Lakshman

UNIT II Rabindranath Tagore (Poetry) - Gitanjali (Poem No.I to X)

- UNIT III Nissim Ezekiel (Poetry)
 - The Railway Clerk
 - Night of the Scorpion

Texts for non-detailed study

UNIT IV Jawaharlal Nehru (Prose) – The Discovery of India (Chapter-1)

UNIT V M.K. Gandhi (Prose) – The Story of My Experiment with Truth

UNIT VI Nirad.C.Choudhary (Prose) – The Autobiography of an Unknown Indian (Ch.I)

- Indian English Poetry Srinivasa Iyenger
- Tagore Thompson
- Musings on Indian Writing in English Iyer.N.Sharda
- Studies in Indian Poetry in English Rukh Iyer U.S., A.N.Prasad

<u>M.A.ENGLISH – SEMESTER – III</u> <u>PAPER – IV</u> <u>AMERICAN LITERATURE</u>

Objectives:

- 1. To facilitate learners with an overall exposure to the American Literature Writers.
- 2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of very short answer type questions will be asked. **TEN** to be set (from Unit I to VI) and **Six** to be attempted.

Section B:

2x6=12

Max. Marks – 80 Min. Marks – 29

2. Question 2 will comprise of:

a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5=10

b. Short answers / short notes type questions: **FIVE** to be set (from Unit I to VI) and **TWO** to be attempted. 2x5=10

Section C:

3. Question 3 will comprise of Long / Essay type questions: **SIX** to be set (from Unit I to VI) and **FOUR** to be attempted. **4x12=48**

Texts for detailed study

- UNIT I Walt Whitman (Poetry)
 - O Captain. My Captain
 - When the Lilacs Last in the Dooryard Bloomed
- UNIT II Ralph Waldo Emerson (Poetry)
 - Concord Hymn
 - Each and All
- UNIT III R.W.Emerson (Prose) The American Scholar

Texts for non-detailed study

UNIT IV Arthur Miller (Drama) – Death of a Salesman

UNIT V Walt Whitman (Poetry) – The Preface to Leaves of Grass

UNIT VI H.D.Thoreau (Prose) – Civil Disobedience

- The Cycle of American Literature Robert Spiller
- American Literature : An Anthology Oliver
- Modern American Literature A. A. Mutalik Desai & T. S. Anand
- American Transcendentalism and Indian Thought Anupam Ratan

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE BILASPUR (C.G.)

M.A. ENGLISH – FOURTH SEMESTER

SESSION 2021-2022

SCHEME

MARKS

<u>PAPER</u> I	LINGUISTICS & STYLISTICS	80
<u>PAPER</u> II	LITERARY CRITICISM & THEORY	80
<u>PAPER</u> III	INDIAN WRITING IN ENGLISH (DRAMA & FICTION)	80
<u>PAPER</u> IV	AMERICAN LITERATURE	80

<u>NOTE</u> :- IN EACH PAPER 20 MARKS ARE FOR INTERNAL ASSESSMENT. (TWO UNIT TEST AND ONE SEMINAR PRESENTATION)

A VIVA VOCE EXAM OF 50 MARKS WILL BE CONDUCTED AFTER FOURTH SEMESTER

<u>M.A.ENGLISH – SEMESTER – IV</u> <u>PAPER-I</u> LINGUISTICS &STYLISTICS

Max. Marks – 80 Min. Marks – 29

Objectives:

- 1. To introduce to the students the broad areas of Linguistics and Grammar such as Phonetics and Phonology.
- 2. To introduce to the students the basic concepts and methods in stylistics.
- 3. To strengthen linguistic competence and performance of the students.

Note: The question-paper will be divided into Three sections. Section A, B & C. Section A:

1. Question 1 will comprise of objective type questions will be asked. TEN to be set
(from Sections A & C) and FIVE to be attempted.2x5=10

Section B:

2. Question 2 will comprise of: Short answers / short notes type questions: EIGHT to be set (from Sections A & C) and SIX to be attempted. 6x5=30 Section C:

3. Question 3 will comprise of Long / Essay type questions: **FOUR** to be set (TWO from Section A & TWO from Section B) and **TWO** to be attempted (ONE from each section has to be attempted.) **2x20=40**

SECTION – A PHONETICS & PHONOLOGY

- Organs of Speech.
- Classification of Speech Sound.
- Phoneme Theory.
- Syllable Theory.
- Transcription

SECTION – B ESSENTIALS OF STYLISTICS

- Foregrounding & Parallelism
- Deviation.
- Verbal Repetition
- Figurative Language.

SECTION – C STYLISTIC ANALYSIS OF A POEM

- An Introduction to phonetics and Phonology John Clark & Colin Yallop
- A Textbook of English Phonetics for Indian Students T.Balasubramanian
- A Linguistic Guide to English Poetry Geoffrey Leech
- An Introduction to the Pronunciation of English A.C. Gimson

<u>M.A.ENGLISH – SEMESTER – IV</u> <u>PAPER – II</u> <u>LITERARY CRITICISM & THEORY</u>

Max. Marks: 80 Min. Marks: 29

Objectives:

1. To further the link with the classical critics and study the main critics in the English critical tradition.

2. To examine the works of the key critics in this discipline.

3. To examine the various critical terms and concepts in this discipline.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of objective type questions will be asked. TEN to be set
(from Unit I to VI) and SIX to be attempted.6x2=12

Section B:

 Question 2 will comprise of: Short answers type questions: SIX to be set and FOUR to be attempted.
 4x5=20

Section C:

 Question 3 will comprise of Long / Essay type questions: SEVEN to be set and FOUR to be attempted.
 4x12=48

UNIT I T.S. Eliot – Tradition and Individual Talent

NEW CRITICISM

UNIT II I.A.Richards – Four Kinds of Meaning UNIT III Cleanth Brooks – The Language of Paradox

PSYCHOANALYTIC APPROACH

UNIT IV Ernest Jones – Hamlet: The Psychological Solution

POST COLONIAL THEORY

- UNIT V Roland Barthes The Death of the Author
- UNIT VI Michael Foucault What is an Author
- UNIT VII Homi Bhabha Of Mimicry & Man

- Contemporary Criticism V.S.Sethuraman
- Beginning Theory Barry (An Introduction to Literary and Cultural Theory)
- Modern Criticism and Theory David Lodge

• Literary Theory – Terry Eagleton

<u>M.A.ENGLISH – SEMESTER – IV</u> <u>PAPER – III</u> <u>INDIAN WRITING IN ENGLISH</u> (Drama & Fiction)

Max. Marks – 80 Min. Marks – 29

Objectives:

1. To give the students a firsthand knowledge of major Indian English Writers.

2. To provide them with knowledge of the political, economic, social and intellectual background in Indian English Literature.

Note: The question-paper will be divided into three sections. Section A, B, & Section C. **Section A**:

1. Question 1 will comprise of very short answer type questions will be asked. TENto be set (from Unit I to VI) and SIX to be attempted.6x2=12

Section B:

2. Question 2 will comprise of:

a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. 2x5=10

b. Short answer type questions: FIVE to be set (from Unit I to VI) and TWO to be attempted. 2x5=10

Section C:

Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted.
 4x12=48

Texts for detailed study

- UNIT I Rabindranath Tagore (Drama) Post Office
- UNIT II Girish Karnad (Drama) Nagamandala
- UNIT III Vijay Tendulkar (Drama) Ghashiram Kotwal

Texts for non-detailed study

- UNIT IV Kalidas (Drama) Abhijnanasakuntalam
- UNIT V Kamla Markandaya (Fiction) Nector in a Sieve
- UNIT VI Arvind Adiga (Fiction) The White Tiger

- Vijay Tendulkar's Ghashiram Kotwal Subhash Bisaria
- The Plays of Girish Karnad Jaydeep Singh Dodia
- Kalidasa- His Art and Culture Ram Gopal
- Studies in Indian Drama in English A.N.Yadav, S.Prasad

<u>M.A.ENGLISH – SEMESTER – IV</u> <u>PAPER – IV</u> <u>AMERICAN LITERATURE</u>

Max. Marks – 80 Min. Marks – 29

Objectives:

- 1. To give the students a firsthand knowledge of major literary works of the period.
- 2. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to study the works as representative of the period.

Note: The question-paper will be divided into two sections. Section A & Section B. **Section A**:

1. Question 1 will comprise of very short answer type questions will be asked. TENto be set (from Unit I to VI) and SIX to be attempted.6x2=12

Section B:

- 2. Question 2 will comprise of:
 - a. Annotations from the Texts for detailed study. **THREE** to be set and **TWO** to be attempted. **2x5=10**
- b. Short answer / short notes type questions: **FIVE** to be set (from Unit I to VI) and **TWO** to be attempted. **2x5=10**

Section C:

Question 3 will comprise of Long answer type questions: SIX to be set (from Unit I to VI) and FOUR to be attempted.
 4x12=48

Texts for detailed study

- UNIT I Emily Dickinson (Poetry)
 - Success is Counted Sweetest
 - After Great Pain a Formal Feeling Comes
 - I Felt a Funeral in My Brain
- UNIT II Robert Frost (Poetry)
 - Birches
 - Mending Wall
 - Stopping by woods on a snowing evening.
- UNIT III William Faulkner (Prose) The Nobel Award Acceptance Speech

Texts for non-detailed study

UNIT IVEugene O'Neill (Drama) – Emperor JonesUNIT VWilliam Carlos William (Prose) – In the American GrainUNIT VIEdgar Allan Poe (Short Story) – The Fall of the House of Usher

- The Cycle of American Literature Robert Spiller
- American Literature : An Anthology Oliver

• Modern American Literature – A. A. Mutalik Desai & T. S. Anand

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE, BILASPUR

SUBJECT: ENGLISH LITERATURE

SEMESTER: FIRST

YEAR: 2021-2022

S.NO.	PAPER				
		NAME OF THE	SEMESTER	INTERNAL	
		PAPER	EXAMINATION	VALUATION	TOTAL
		LITERATURE IN			
1.	FIRST	ENGLISH {A}	80	20	100
		1550-1660			
		LITERATURE IN			
2.	SECOND	ENGLISH {A}	80	20	100
		1660-1798			
		LITERATURE IN			
3.	THIRD	ENGLISH {A}	80	20	100
		1798-1914			
		LITERATURE IN			
4.	FOURTH	ENGLISH {A}	80	20	100
		1914-2000			
		GRAND TOTAL			400

- 1. The theory paper shall be of three hours duration.
- 2. The candidates will be required to pass separately in theory as well as viva voce.
- 3. It is compulsory to pass individually in the internal as well in the main examination with 36% of marks.
- 4. U.G. & P.G. candidates must appear and pass the Internal Unit Test, failing which they will not be permitted to take the Annual Examination.

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE, BILASPUR

SUBJECT: ENGLISH LITERATURE

SEMESTER: SECOND

YEAR: 2021-2022

S.NO.	PAPER				
		NAME OF THE	SEMESTER	INTERNAL	
		PAPER	EXAMINATION	VALUATION	TOTAL
		LITERATURE IN			
1.	FIRST	ENGLISH {B}	80	20	100
		1550-1660			
		LITERATURE IN			
2.	SECOND	ENGLISH {B}	80	20	100
		1660-1798			
		LITERATURE IN			
3.	THIRD	ENGLISH {B}	80	20	100
		1798-1914			
		LITERATURE IN			
4.	FOURTH	ENGLISH {B}	80	20	100
		1914-2000			
		VIVA-VOCE	-	-	50
		GRAND TOTAL			450

- 1. The theory paper shall be of three hours duration.
- 2. The candidates will be required to pass separately in theory as well as viva voce.
- 3. It is compulsory to pass individually in the internal as well in the main examination with 36% of marks.
- 4. U.G. & P.G. candidates must appear and pass the Internal Unit Test, failing which they will not be permitted to take the Annual Examination.

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE, BILASPUR

SUBJECT: ENGLISH LITERATURE

SEMESTER: THIRD

YEAR: 2021-2022

S.NO.	PAPER				
		NAME OF THE	SEMESTER	INTERNAL	TOTAL
		PAPER	EXAMINATION	VALUATION	TOTAL
1.	FIRST	LINGUISTICS & GRAMMAR	80	20	100
2.	SECOND	PRINCIPLES OF LITERARY CRITICISM (Classical to Romantics)	80	20	100
3.	THIRD	INDIAN WRITING IN ENGLISH (Poetry & Prose)	80	20	100
4.	FOURTH	AMERICAN LITERATURE	80	20	100
					10.0
		GRAND TOTAL			400

- 1. The theory paper shall be of three hours duration.
- 2. The candidates will be required to pass separately in theory as well as viva voce.
- 3. It is compulsory to pass individually in the internal as well in the main examination with 36% of marks.
- 4. U.G. & P.G. candidates must appear and pass the Internal Unit Test, failing which they will not be permitted to take the Annual Examination.

GOVT. BILASA GIRLS' P.G. (AUTO.) COLLEGE, BILASPUR

SUBJECT: ENGLISH LITERATURE

SEMESTER: FOURTH

YEAR: 2021-2022

S.NO.	PAPER				
		NAME OF THE	SEMESTER	INTERNAL	
		PAPER	EXAMINATION	VALUATION	TOTAL
		LINGUISTICS &			
1.	FIRST	STYLISTICS	80	20	100
		LITERARY			
2.	SECOND	CRITICISM	80	20	100
		& THEORY			
		INDIAN			
3.	THIRD	WRITING	80	20	100
		IN ENGLISH			
		(Drama & Fiction)			
		AMERICAN			
4.	FOURTH	LITERATURE	80	20	100
		VIVA-VOCE	-	-	50
		GRAND TOTAL			450

- 1. The theory paper shall be of three hours duration.
- 2. The candidates will be required to pass separately in theory as well as viva voce.
- 3. It is compulsory to pass individually in the internal as well in the main examination with 36% of marks.
- 4. U.G. & P.G. candidates must appear and pass the Internal Unit Test, failing which they will not be permitted to take the Annual Examination.