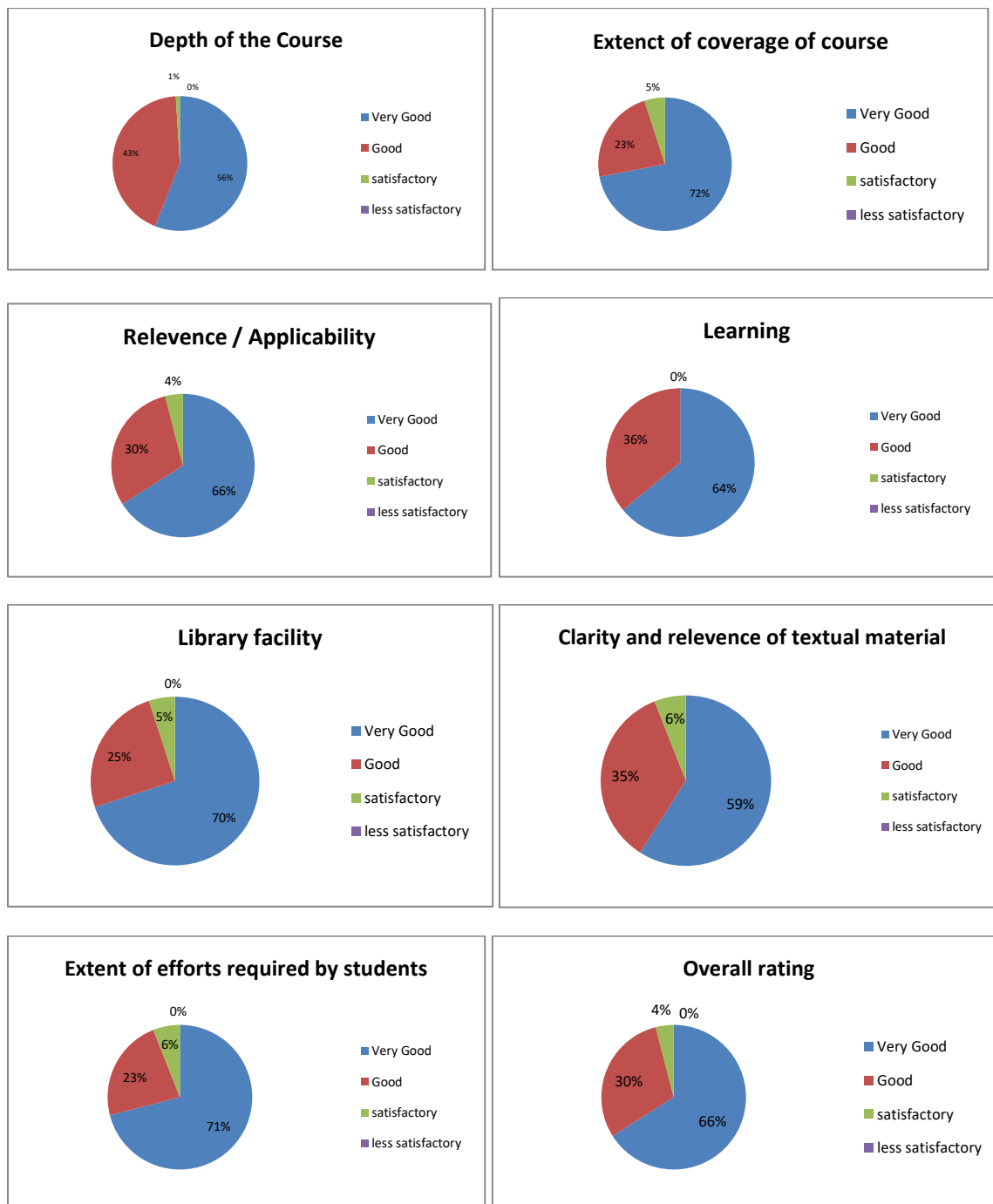


Feedback of Students

Feedback of students has been taken every year. This year a feedback of 450 students have been collected. There are three questionnaires, 1. Course evaluation; 2. Teacher evaluation; 3. Overall Evaluation of Program and Teaching; feedback is analysed and inference is given below:

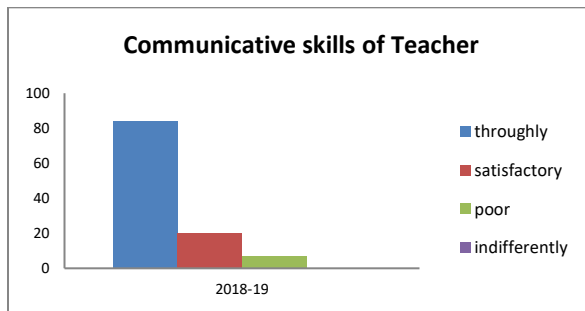
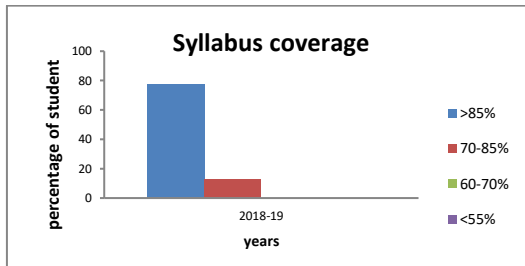
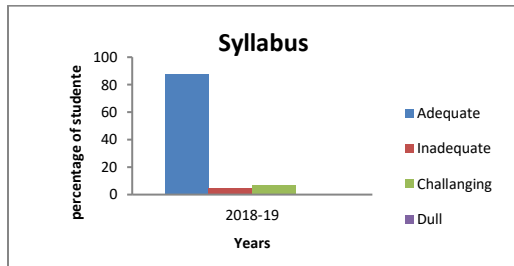
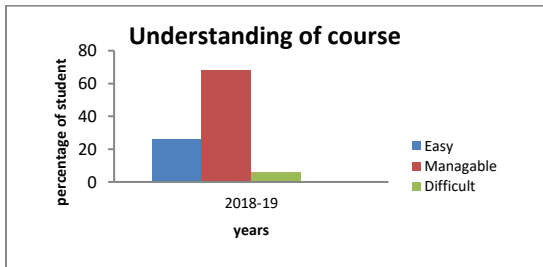
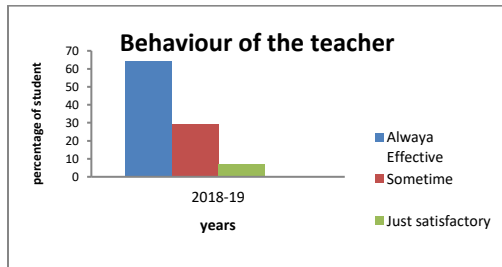
Feedback Analysis of Questionnaire 1:



Questionnaire 1: is mainly concerned with the Course evaluation and consists of eight questions. Analysis shows that 60-70 percent of students feel that the course contents, library, learning and Clarity & relevance of the textual reading material are very good while around 25-35percent of students rated it good . Students of the college shows satisfaction about library facility. Overall it reveals that students are satisfied with course, reading material , learning and library facility .

Feedback Analysis of Questionnaire 3:

Questionnaire 3 consists of seventeen questions of which 23% questions are related to the syllabus; 12% questions are related to the availability of reading material while major portion (53%) is based on teaching quality and behaviour of the teacher and 12% questions are on examination.



Feedback analysis of the syllabus shows that 82.6 % students felt the syllabus is adequate, according to 10% students it is inadequate, while 7.4% thought it is challenging. As for as an understanding of course, is concerned 26% of the students find the course easy and for 68% of the students it is manageable while 6% student face difficulty in understanding the course. According to Students feedback on the regularity of the teaching, 77% of the students says the coverage of syllabus in the classroom teaching is more than 85 percent. While the opinion of 13% students is 70 to 85 % syllabus is taught in the classroom. teacher plays a vital role in building the academic atmosphere of the campus, their behaviour and interaction with students motivate students to pursue their studies. The feedback regarding the quality of the teacher reveals that 64% students are of the opinion that teachers are always effective while 29% students feel teachers are not always effective. Students say that 84% teachers are well prepared to deliver a lecture in the classroom.

Other salient features of student feedback are: More than 80% student reported that introductory classes were taken from the teachers. 82% students get a regular and timely response, 94% students are in favour of internal assessment and it is helpful for improvement in performance.

Questionnerie 2:

The performance of the faculty is evaluated by the students every year through questionnaire number 2. Head of the department analyses the feedback of individual teacher and communicate the same to the teacher. The overall response of students for the last five year is given below:

Year	Very Good	Good	Satisfactory	Less satisfactory
2018-19	55	45	5	0

Alumni Feed Back

Alumni are always pride of the institution. We value their feedback and suggestions, that help us to plan future proposals for the betterment of the institution. Alumni meetings are organised every year, as well as many alumnae visit institution after a long time to see the progress made by the institution. We use to take feedback from them. We collected feedback from 50 alumni this year. Alumni feedback comprises of ten questions. We clubbed similar category questions for analysis and data is presented below:

Feed Back of Alumni on Academic Development of College (in %)

Year	Very Good	Good	Average
2018-19	30	67	3

Feed Back of Alumni on Campus of College (in %)

Year	Very Good	Good	Average
2018-19	78	22	0

Feed Back of Alumni on overall progress (in %)

Year	Very Good	Good	Average
2018-19	84	16	0

Alumni gave a positive response to the academic development of the college. Almost all the alumni are pleased to see the overall progress of the college in all aspects. Suggestions given by alumni are as follows:

1. Alumni meet should be organised more frequently
2. Alumni of the college decided to create one section of books in the library which are donated by themselves.
3. Although alumni are involved in the college administration as the member of various committees, such involvement should be in more frequency.
4. More Job oriented courses run by the college .
5. Upgradation of laborotaries, improvement in book distribution system , more carrear concelling programme .

Parents Feedback

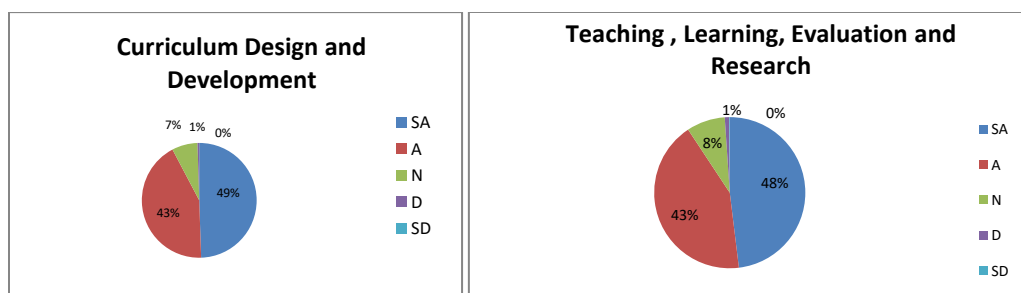
Every year Parent teacher meet is organised Under scheme “shikshak Abhibhavak Yojana" mentor of the students talk with the parents about the progress of their ward. Parents coming to the meeting are asked to fill the proforma and their suggestions are compiled by the convener.

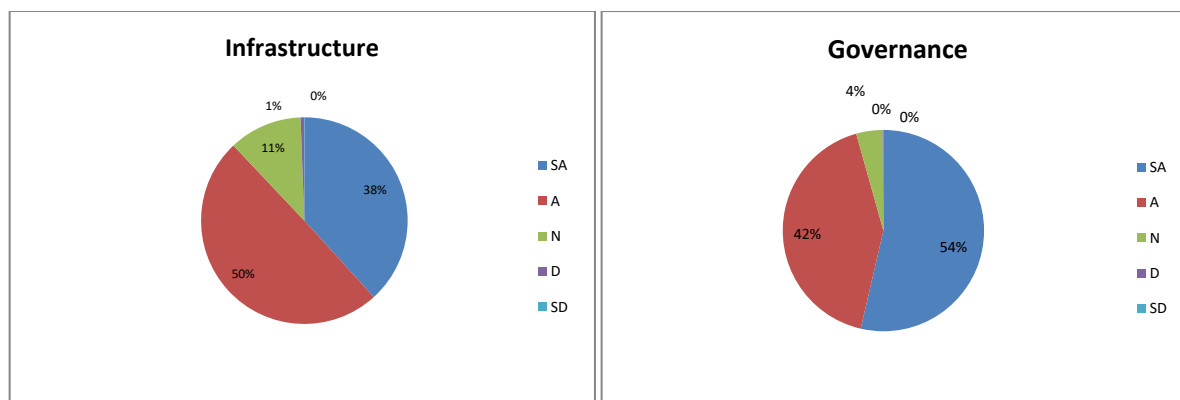
Feed Back of Parents on overall progress (in %)

Year	Very Good	Good	Average
2018-19	61	39	0

Teacher Feedback

Teacher feedback on Curriculum Design and Development; Teaching, Learning, Evaluation and Research; Infrastructure and Governance has been taken in a prescribed Performa yearly. Analysis of Teacher Feedback is as follows:





SA-Strongly Agree, A-Agree, N-Neutral, D-Disagrees-Strongly Disagree

Teachers expressed their view frankly. The views of the teachers are given due consideration, by the head of the institution for the development of the college. In day to day administration and in special circumstances the opinion of teachers is taken by the principal for making decisions. In the meeting of the staff council, important matters are discussed for planning the activities of the college. The principal tries to get solutions to the problems if any with positive suggestions of faculty. In General, Principal consider views of senior faculty members of the college in all matters.

As for as the curriculum is concerned, 49 % of the teachers strongly agreed with the process of curriculum design such as framing of syllabi, employability, aspects of curriculum, updating of syllabi in board of studies; while 43 % teachers agreed with the process; whereas 7 % -1% are either neutral and disagree with the process of curriculum design and development. 91 % of the teachers expressed positive response towards the teaching, learning and research; most of them are satisfied with the facilities available for teaching, learning i.e. library, and ICT. They are encouraged by Principal for participating extension programs, attending seminar-workshop etc. Only 8% of teachers did not give a clear opinion. Governance is an important aspect of the college administration. Good governance, Proper management of the recourses available in the college gives new dimensions to the college development hence the feedback of faculty on governance is taken as they are an integral part of the developmental process. 54% teachers strongly agree and 42% agree with the working of the college administration. The 4 % teachers having different views; it could not be ignored as it gives scope for introspection and sometimes gives a different angle to the solution. According to 50% teachers, the efforts have been made to installation of safe drinking water facility, parking space, sports infrastructure, furniture in classrooms etc. while 38% teachers strongly agreed with the infrastructure of the college and 11% did not give any clear opinion.

Overall, the results derived from the analysis of the questionnaire shows that the college is sound in all respects, but there is always scope for betterment, feedback always guides governance to bring positive changes in the college for the development in the field of infrastructure, academic and research.