



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**GOVERNMENT BILASA GIRLS' P.G. COLLEGE
BILASPUR (C.G.)**

LINK ROAD, CIVIL LINE BILASPUR
495001

www.bilasagirlscollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Bilasa Girls P.G. College, an institution devoted to meet the needs of higher education in the Bilaspur region has attained great heights in the past years. The prime aim of the college is to propagate knowledge to the girl students in the socially and economically challenged area with the motto "Educate the Girls and empower the Nation". The number of women in higher education has been on a constant rise, therefore our responsibility has increased.

The college was established in July 1961. It has Post Graduation in 17 subjects with various other Post-Graduate Diploma and Certificate & affiliated to Bilaspur University, Bilaspur(C.G.) The total strength of the students is around 4042.

The college has distinguished faculty, with its commitment to develop a fully equipped center of learning. The college has established a strong infrastructure: building, library facilities, and a well-managed hostel. The lush green campus has facilitated a calm and peaceful atmosphere for the teaching and learning process.

It is a renowned center for higher learning in the region and in the Second Cycle of Accreditation Process (5 May 2014), has the pride to secure "A" Grade by the NAAC, highest among all the colleges affiliated to Atal Bihari Vajpayee, Bilaspur (CG). The college is Autonomous since 1996 and the Autonomy is extended further till 2023-24. "A College with Potential for Excellence" was awarded by the UGC in the year 2009-10 and again in 2015.

The Self Study Report (SSR) of Govt. Bilasa Girls' P.G. College Bilaspur has been prepared, keeping in view all the seven core values advocated by the NAAC. The whole exercise has been a part of the institutional endeavor for continuous quality improvement as well as self-evaluation. While preparing the report, care has been taken to reflect objectivity, self-analysis, reflection and professionalism of the college. Basically, it has been a great learning experience for the stakeholders of the college.

Vision

Vision

"Saa Vidya Yaa Vimuktaye" (Vishnu Puran 1.19.41)

means Knowledge is that which liberates

Adhering to the dictum, the college is making relentless efforts for the liberation and empowerment of young women of the region by imparting knowledge.

Mission

Mission

- To create a healthy academic environment for the promotion of quality education.
- To provide the education to girls' student in such a way that they may become part of economic society
- To conduct research and training programmes for increasing the level of knowledge in various field
- To carry out need-based and value-based education for community development.
- Promote applied aspects in studies for self-reliance and self- employment.
- To organize co-curricular and extracurricular activities for the overall personality development of students.
- To promote innovations in planning, teaching, and evaluation to achieve higher scales of perfection.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Reaccredited "A" by NAAC in 2014.
- Safe and Secured campus.
- Multidisciplinary - 05 UG and 17 PG Programmes.
- The only college in the state offering Clinical Nutrition Course at UG level.
- Declared "A College with Potential for Excellence" by UGC in 2015 in the second phase.
- Awarded "Best College" in the region under the "Panchmukhi Yojana" of Government of Chhattisgarh for cleanliness.
- Awarded "Excellent Girls' PG College in Chhattisgarh" by NEA
- Awarded status of Model College by RUSA.
- Department of Home Sc Awarded status of Excellence in 2009
- Academic Flexibility for designing the curriculum.
- Online Admission System.
- The lesser fee structure for Self Finance Courses than other institutions.
- Continuous Assessment System
- Highly Qualified, Hard Working, Competent faculties.
- Ten P.G. Departments are recognized Research Centers by ABV University, Bilaspur.
- Nodal Center to connect students globally.
- The academic environment is monitored and maintained by the "Academic Audit Committee"
- "Shikshak Abhibhavak Yojana" for mentoring the students
- Sarvangin Vikas Yojana (SVY) for students
- Well equipped Science Laboratories and Computer Lab
- A beautiful lush green Garden
- Auditorium, two Open Stages & one Conference Room for carrying out various cultural and scholarly activities
- Gymnasium with all gears and gazettes.
- Neat and Clean Canteen with delicious & healthy food at reasonable rates.
- Regular Feed Back obtained and analyzed.
- Many Class Rooms/ Labs are equipped with Smart Boards/ LCD Projectors
- Fully Automated Library
- Two Solar Units help to reduce power consumption along with a Generator
- Rain Water Harvesting, Percolation Pit, Compost Pit are eco-friendly initiatives of the college
- Common Room & Reading Room facility for students.
- Rural Camps & other Philanthropic activities are undertaken by NSS, NCC and other departments.
- College magazine "Abhivyakti" and journal "Bilasa Innovative Research Journal" are published to

bring forward literary talent and research findings of students and staff.

- Two Girls' Hostels with a total capacity of 150 with full facilities and security.
- Photocopy & STD facility within the premises.

Institutional Weakness

- As the strength of students has been increasing every year, the college needs to increase the number of classrooms and expansion of laboratories especially Computer Lab for smooth working
- Interdepartmental Twinning within college yet to be developed
- Lack of English Language Skills.
- The delay in the processing of PhD related activities.
- Number of sanctioned posts is far less in the PG departments than is expected as per the UGC criteria.
- Want of more number of Interdisciplinary Programmes and Courses
- Temporary faculty in the Self Finance Courses due to the Government limitations on recruitment
- Alumnae corpus not as per expectations

Institutional Opportunity

- To develop Consultancy services to provide the expertise of faculties to society.
- Collaborative Activities enhance academic opportunities
- Improve the number of Research projects
- To provide a platform for scholars by organizing Conferences at national & international level to encourage research
- Central Lab and Research Cell is in its infancy stage
- Incubation Centre to promote little ideas of business and research coming from the students
- Scope for developing Interdisciplinary Research & Teaching.
- To train students to face the challenges ahead of them to bring them to the mainstream
- Vigorous coaching for competitive exams for girls
- Scope for Alumnae involvement
- The college recognizes the need for the establishment of Online Courses, Study Material
- Moodle Platform for better communication with students
- To streamline and strengthen various research activities through MoU and Collaborations
- To develop full-fledged courses based on industry needs and skill development
- MSW, B Voc courses, Proposal has sent to Govt.
- Fully functional Media Lab

Institutional Challenge

- Most of the students are from rural background and it is a challenge to bring them in mainstream and to make them hesitation free.
- Providing more classrooms to fulfill present needs.
- Strengthen the interface between the college and various industries and entrepreneurs.
- To take the output of the research to society.

- Bring about the changes in an academic and infrastructural level in tune with students' strength.
- Recruiters or companies ready to recruit students are limited
- Establishment of IPR Cell
- E-content development

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an Autonomous College, we have the flexibility to develop and design curricula. The syllabi for various subjects are prepared in the respective departments and later approved by the Board of Studies. The Meeting of the BOS is held every year at the beginning of the session to review the syllabi.

Minor changes are incorporated in the syllabi of the courses, by reviewing them every year, to keep in pace with the rapid changes and developments, and emerging knowledge and skills in various fields of study, to meet the demands of academia, industry, and society.

The college offers 05 UG and 17 PG programmes affiliated to the University. Various Self Finance Courses are being run in college. Under the Self-Finance Scheme, in the year 2013-14, BCA degree course was started. In the year 2018, it has been taken over by the Government and 03 posts of Asstt. Professors have also been sanctioned. We have various courses in the college with an emphasis on employability/entrepreneurship/skill development. Courses in the college also focus on issues relevant to human values, gender issues and 'environmental science' encouraging students to grow to their full potential. In the year 2014-15, the Semester System has been introduced at the UG Level. In 2015-16 CBCS and Honors course has been introduced. In the year 2016-17, Skill Based Courses have been introduced in the UG VI Semester. Skill Based Courses are inter-faculty and compulsory. Honours Courses have also been introduced in the subjects Geography, History, Hindi, Commerce, Home Science, Clinical Nutrition and Food and Quality Control. In Chhattisgarh, our college has the honour of being the only college having Clinical Nutrition and Bakery. National University of Students' Skill Development Programme has collaboration with the TISS (Tata Institute of Social Sciences) to introduce the students about its Skill Development Programme and the scope of its placement. At the PG and UG level students undertake Projects/Field Projects and internships in some subjects.

The College obtains feedback from students and stakeholders, which helps to prepare the syllabi and also enhances the teaching-learning process. This feedback is monitored and analyzed by IQAC.

Teaching-learning and Evaluation

Admission at the UG & PG level is done on merit basis; as per State Government Rules. Reservation Policy of the State Government is strictly followed. The college has been striving hard to bring the socially backward girl students in the mainstream. Hence, the Demand Ratio, especially at the UG Level is very high. The college follows the Academic Calander, issued by the Government of Chhattisgarh. Student-Full Time Teacher ratio is 44.91:1.

Faculties now use the latest technologies for teaching along with Field Work & Excursion Activities. For advanced and slow learners various academic activities such as Guest Lectures by Eminent Scholars, Group Discussion, Quiz, Seminars, Peer Teaching, and Participative Teaching are organized. The quality of teaching

and learning is monitored at the individual, departmental and institutional levels through the Internal Academic Audit Committee. Since 2017, Academic Administrative Audit (AAA) has been in practice.

Presently, 48 teachers out of 63 are PhDs. Many teachers have been awarded and recognized for their outstanding performance at the national and international levels. In addition to their Academic Performance, 04 Professors of the college worked as the Master Trainers in the elections and they have been awarded the “Letter of Appreciation” by the District Election Officer.

Every year vacant posts are filled as per Government Rules. Based on the number of students, Guest Faculties are recruited on the recommendation of Self-Finance Committee.

College is like a second home for the students studying here. Any kind of problem whether academic or personal, students can discuss with their Teacher-Guardians (Mentor) under Shikshak-Abhibhawak Yojna.

Autonomous Examination Section has been performing its duty efficiently and timely. From the year 2017-18, Challenged Valuation System has been adopted at the UG Level and the Revaluation System is continued at the PG level. Result Processing is automated and displayed on the Website. The continuous Evaluation system in the form of Internal Assessment i.e. Assignments, Internal Tests, Seminars along with Semester-End Examination is adopted. The pass percentage is above 80%.

Programme outcomes, Programme Specific Outcomes and Course Outcomes for all Programmes are uploaded on the website and evaluated.

Research, Innovations and Extension

The institution has a well-defined Policy for Promotion of Research and has a stated Code of Ethics to check malpractices and plagiarism in Research and both have been uploaded on the website of the college. Though the college doesn't have its Software to check the plagiarism but a Plagiarism Checker Software URKUND in the library of Atal Bihari Vajpeyee University, Bilaspur is available for teachers and scholars.

A Central Instrumentation Laboratory has been established in the year 2018 by the fund of RUSA. Laboratories of the Science Stream have been upgraded. There are Museums in the departments of Zoology and Geography; Research works of faculties and students are kept in the Central Library. Ten Departments of college are approved Research Centers. 30 teachers are approved Research Guides at the University. 19 scholars have been awarded PhD, under the guidance of our teachers.

Research Papers in the journals notified on UGC Website during the last five years are 36, 282 papers published in the Peer-Reviewed and Refereed Journals. 61 scholarly books and chapters in the books published along with papers in the National/International conferences-proceedings. During the Assessment period, 04 MRPs submitted. In 2018-19, to promote the research activities, Janbhagidari Samiti has decided to fund the teachers to pursue MRPs.

Students participate in various outreach programmes organized by Social organizations, to create awareness in the society. Excursion tours are organized for the students by the Departments of Geography, Botany, Political Science, History, Home Science, Chemistry, Zoology and B.Lib.

Several Awards and Recognitions have been received during the last five years, i.e. award of “The Best

College” in the Bilaspur region under “Panchmukhi Yojna” of Government, “Best College for Girl’s Education” in the region by NEA. Cadets of NSS and NCC participate in the extension activity with the Government, Non-Government Organizations such as Swachhha Bharat, Aids Awareness, and Gender Issue etc.

Dr. Seema Mishra and Dr. Ambuj Pandey have received awards for academic excellence. Chetna Dewangan, student of B.A. V Semester was made a one-day Collector, Shadow Collector, in consequence of her best performance in various competitions organized by the Government of Chhattisgarh.

Infrastructure and Learning Resources

Presently the College is endowed with excellent physical infrastructural facilities to support the teaching-learning process. At present college is spread over 07.3 acres, which is located in the heart of the city.

In college, there are 60 classrooms/labs with proper seating, lighting and Green Chalk Board. The College has a well-furnished Auditorium with fixed furniture and sound system, with the seating capacity of approximately 300 students. Some classrooms are equipped with ICT Facilities. The college has a Girl's Common Room/Wash Room & Reading Room with all the required facilities. The college has an elegant Conference Hall where various academic and administrative meetings are organized. The College has two Computer Labs in a separate wing with all necessary accessories and internet facility. Nodal Center provides free internet facility to the students as well as teachers, with a speed of 10 Mbps.

The Central Library of the college has been automated and KOHA Software is being run presently. OPAC facility is available. More than 55,873 books including reference books, 13 magazines, and 08 Local and National newspapers are available in the library. Presently the library is enriched with the subscription of Inflibnet and has a collection of Rare Books which are a source of information in its true sense. In addition, every PG department has a departmental library.

The college has well-equipped Laboratories in the Departments of Physics, Chemistry, Zoology, Botany, Geography and Home Science. The college has provided the facility of Language Lab to the students where about 20 students at a time can learn the English language.

The college provides hostel facility for girls coming from the outside. Residential quarters are available for the supporting resident staff.

For the regular electricity system, the provision of Solar Energy System and 30 KVA Generator is installed. To cater to the needs of students, the college has Photocopy/std/fax /stationary outlet on the premises.

The college has a big playground on the campus and has a facility for Hockey, Kho-Kho, Volleyball, Table Tennis, Chess etc with a well equipped Gymnasium. Regular Yoga Practice is an integral part of the sports department.

Student Support and Progression

Various Cells and Committees like Grievance Redressal Cell, Anti Ragging Committee, Disciplinary Committee, Placement Cell, Shikshak Abhibhavak Samitee, Career and Counseling Cell, Students’ Union and

Departmental Associations function in the college to provide support to the students for their overall well being.

College brings out a detailed Brochure with information regarding admission and the activities on the campus. At the very outset of every session, an Induction Programme is organized to get the newly admitted students acquainted with all the aspects of college. General information about the college is also available on the website. Students with a poor background and also SC, ST, & OBC are provided scholarships according to the State Government Rules & Regulations.

The college also fulfills its responsibilities towards the society and students through the YRC, NSS, NCC and the department of Home Science by organizing various activities for awareness of health. Health Camps are organized for Sickle Cell Anemia, Blood Group, Lipid Profile etc. A Mental Counselling Center is also established in the college.

NSS & NCC wing engage the students in the Community Development Activities which motivate them to involve in Social Services. Various competitions are held regularly under the banner of SVEEP.

There are Grievance Redressal and Mahila Utpeedan Nivaran Cells to resolve the problems of students. Many enrichment programmes are regularly organized on women's issues to instill moral and ethical values under the Career & Counseling Cell. Various Programmes are organized for developing Soft Skills among students.

Students' Progression from UG to PG is very good. The number of PG passed students qualifying NET or SET is increasing year by year. Many students passed from the college got selected in the state PSC for the post of Asstt. Professor.

Students take part in sports activities very enthusiastically and win many prizes at the sector & University level. Student Union is constituted every year and Office Bearers are nominated by either by election or merit. Student Council leads all extra-curricular activities in the college.

Alumnae meetings are held regularly. Some Alumnae have donated literary and general books to the college.

Governance, Leadership and Management

The principal of the college plays an important role in the Governance of the college. The principal constitutes different committees for the proper execution of plans and with the assistance of the office. The college has a strong tradition of participative management. Principal takes decisions after approval of the Governing Body for Autonomy Affairs and Janbhagidari Samittee for Self Finance Issues. We use *E-mechanism* in the field of Planning and Development, Admission, Student Supports, Examination, Finance through Government Portal or by the college based Software

Recruitment and Promotion of the administrative and academic staff are done by the Government of Chhattisgarh. The institution has an effective welfare measure for teaching and non-teaching staff as per the norms of Government of Chhattisgarh. 32-34% of faculty are availing this scheme for their Medical and other problems. GIS is mandatory for all. Performance appraisal of teaching and non-teaching is done by the principal as per the norms set by the Department of Higher education and UGC based on CR/API. By organizing the Professional Development Program, the college administration takes initiative to improve the quality of its teaching /non-teaching staff. Teachers also show their positive efforts by attending various professional development programs. Internal Auditing Committee monitors the expenses and checks the cash

book. All the accounts are audited as per Government Rules and by Chartered Accountant. Internal Quality Assurance Cell (IQAC) has been contributing significantly to the quality assurance strategies and processes in college. AAC (Academic Audit Committee), TFMEC (Teaching Facility/Method Evaluation Committee) and Feedback from students are the key parameters for assessment. Eleven Quality Initiative Programs conducted for quality culture.

Semester System with Honors and CBCS, Change in Examination Pattern, Skill Based Courses, New Graduate Programmes, Renovations of college building, New Hostel building, Solar Unit Installation, Rain Water Harvesting System, Green and Clean Campus, organizing Various Capacity Building Programs for students and staff, ICT Based Teaching, Extension Activities through NSS/NCC/RED-CROSS/Departments and Rs. 2.00 crores for the construction of 08 classrooms and lab up-gradation under RUSA Grant are some initiatives taken by the college after the Second Cycle of Accreditation.

Institutional Values and Best Practices

The institute knows its duty to work for the benefit of society. We organize gender equity programmes to sensitize students to this burning issue. Being a girls' institution we pay special attention to the safety and security of the girls. The college has fitted surveillance cameras on premises and corridors to check any adventitious activity. Our institution is sensitive to issues like climate change and environmental problems. We have Solar Power Unit to meet power requirement to some extent, 2nd Solar System has been installed in 2017-18. Simple bulbs and tube lights are being replaced by Energy Saving LED in a phased manner in many classrooms.

The college campus is eco-friendly. We are committed to keep the campus green and clean. The college is trying to minimize the use of plastic on the campus. The college has developed Water Harvesting System on the campus. Dead leaves and the waste are dumped in Compost Pit; Percolation Pits/Soak Away Pit has been constructed to recharge groundwater.

Local advantages are properly defined and local good food for health, biodiversity study, and socioeconomic surveys are promoted. Health-related issues and issues of social concern are also addressed to uproot local problems. We plan and organize activities to inculcate in the student's respect for national as well as Universal values; every national festival is celebrated with enthusiasm.

Best practices:

i. Health Awareness- We are putting sincere efforts to create health awareness among students because 'Healthy Mind Lives in a Healthy Body', through lectures and camps by YRC, knowledge through estimation of biochemical parameters, testing and related suggestive dietary remedies, fitness through Yoga Camps and spreading messages through NSS/NCC

ii. Publication of Magazine "ABHIVYAKTI" is our second best practice; our college is publishing this magazine since 2011. The college has been publishing a scholarly journal named "Bilasa Innovative Research Journal" since 2018-19.

We have established distinctiveness by taking steps towards empowerment through employability. The college has been striving hard to light the lamp of knowledge and to make the students competent enough to stand and serve the country since its inception.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT BILASA GIRLS' P.G. COLLEGE BILASPUR (C.G.)
Address	Link Road, Civil Line Bilaspur
City	BILASPUR
State	Chhattisgarh
Pin	495001
Website	www.bilasagirlscollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.L. Nirala	07752-224249	9425538230	-	bilasagirlscollege_bilaspur@rediffmail.com
Professor	Shubhada Rahalkar	07752-412571	9893303023	-	rahalkar_s@rediffmail.com

Status of the Institution	
Institution Status	Government and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	01-07-1961

'Autonomy'				
Date of grant of 'Autonomy' to the College by UGC		06-04-1996		
University to which the college is affiliated				
State	University name	Document		
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	01-07-1972	View Document		
12B of UGC	01-07-1972	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	06-01-2015
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Link Road, Civil Line Bilaspur	Urban	7.3	6681.984

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Computer Sc	36	Higher Secondary	English + Hindi	50	43
UG	BA,Geography	36	Higher Secondary	English + Hindi	30	10
UG	BA,History	36	Higher Secondary	English + Hindi	30	2
UG	BLibISc,Library Science	12	UG	English + Hindi	30	20
UG	BSc,Home Science	36	Higher Secondary	English + Hindi	30	26
UG	BSc,Home Science	36	Higher Secondary	English + Hindi	80	76
UG	BCom,Commerce	36	Higher Secondary	English + Hindi	215	209
UG	BCom,Commerce	36	Higher Secondary	English + Hindi	32	32
UG	BCom,Commerce	36	Higher Secondary	English + Hindi	10	6
UG	BCom,Commerce	36	Higher Secondary	English + Hindi	40	40
UG	BA,Arts	36	Higher Secondary	English + Hindi	320	320
UG	BSc,Science	36	Higher Secondary	English + Hindi	440	423
UG	BSc,Science	36	Higher Secondary	English + Hindi	30	15
UG	BSc,Science	36	Higher Secondary	English + Hindi	10	5
PG	MA,Geography	24	UG	English + Hindi	50	28

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PG	MA,History	24	UG	English + Hindi	50	26
PG	MA,Hindi	24	UG	Hindi	50	29
PG	MA,English	24	UG	English	50	28
PG	MA,Economics	24	UG	English + Hindi	50	5
PG	MA,Political Science	24	UG	English + Hindi	50	26
PG	MA,Urdu	24	UG	English + Hindi	50	1
PG	MA,Psychology	24	UG	English + Hindi	30	8
PG	MA,Sociology	24	UG	English + Hindi	50	26
PG	MSc,Botany	24	UG	English + Hindi	25	25
PG	MSc,Chemistry	24	UG	English + Hindi	35	35
PG	MSc,Mathematics	24	UG	English + Hindi	46	46
PG	MSc,Physics	24	UG	English + Hindi	25	25
PG	MSc,Zoology	24	UG	English + Hindi	25	25
PG	MSc,Home Science	24	UG	English + Hindi	36	36
PG	MSc,Home Science	24	UG	English + Hindi	25	16
PG	MCom,Commerce	24	UG	English + Hindi	65	65
PG Diploma recognised by statutory authority including university	PGDCA,Computer Sc	12	UG	English + Hindi	100	100

PG Diploma recognised by statutory authority including university	PG Diploma, Home Science	12	UG	English + Hindi	30	5
PG Diploma recognised by statutory authority including university	PG Diploma, Home Science	12	UG	English + Hindi	30	9
Doctoral (Ph.D)	PhD or DPhil, Geography	36	PG	English + Hindi	12	12
Doctoral (Ph.D)	PhD or DPhil, Hindi	36	PG	Hindi	19	19
Doctoral (Ph.D)	PhD or DPhil, English	36	PG	English	7	7
Doctoral (Ph.D)	PhD or DPhil, Political Science	36	PG	English + Hindi	8	8
Doctoral (Ph.D)	PhD or DPhil, Sociology	36	PG	English + Hindi	5	5
Doctoral (Ph.D)	PhD or DPhil, Chemistry	36	PG	English + Hindi	9	9
Doctoral (Ph.D)	PhD or DPhil, Mathematics	36	PG	English + Hindi	8	8
Doctoral (Ph.D)	PhD or DPhil, Zoology	36	PG	English + Hindi	4	4
Doctoral (Ph.D)	PhD or DPhil, Home Science	36	PG	English + Hindi	4	4
Doctoral (Ph.D)	PhD or DPhil, Commerce	36	PG	English + Hindi	7	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	13				0				63			
Recruited	1	1	0	2	0	0	0	0	13	50	0	63
Yet to Recruit	11				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	11				0				14			
Recruited	3	8	0	11	0	0	0	0	2	12	0	14
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	6	9	0	15
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	11	5	0	16
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	1	0	0	1
Ph.D.	1	1	0	0	0	0	7	38	0	47
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	3	11	0	14

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	2	0	0	0	0	0	0	0	3
M.Phil.	0	1	0	0	0	0	0	0	0	1
PG	2	5	0	0	0	0	2	12	0	21

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	2	0	0	0	0	0	0	0	3
M.Phil.	0	1	0	0	0	0	0	0	0	1
PG	2	5	0	0	0	0	2	12	0	21

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	114	0	0	0	114
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	29	0	0	0	29
	Female	54	0	0	0	54
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	30	0	0	0	30
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	3079	0	0	0	3079
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	866	0	0	0	866
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	46	0	0	0	46
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	8	8	8	0
	Female	811	684	895	773
	Others	0	0	0	0
ST	Male	5	5	5	0
	Female	581	566	444	502
	Others	0	0	0	0
OBC	Male	9	9	9	0
	Female	1670	1416	1189	1208
	Others	0	0	0	0
General	Male	10	10	10	0
	Female	779	983	947	851
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	169	81	79	40
	Others	0	0	0	0
Total		4042	3762	3586	3374

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Arts	View Document
Botany	View Document
Chemistry	View Document
Commerce	View Document
Computer Sc	View Document
Economics	View Document
English	View Document
Geography	View Document
Hindi	View Document
History	View Document
Home Science	View Document
Library Science	View Document
Mathematics	View Document
Physics	View Document
Political Science	View Document
Psychology	View Document
Science	View Document
Sociology	View Document
Urdu	View Document
Zoology	View Document

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
41	41	40	40	32
File Description			Document	
Institutional Data in Prescribed Format			View Document	

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4041	3762	3586	3373	3016
File Description			Document	
Institutional Data in Prescribed Format			View Document	

2.2

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1213	1172	1033	1109	965
File Description			Document	
Institutional Data in Prescribed Format			View Document	

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3990	3717	3409	3263	3079
File Description		Document		
Institutional Data in Prescribed Format		View Document		

2.4

Number of revaluation applications year-wise during the last 5 years

2018-19	2017-18	2016-17	2015-16	2014-15
138	129	187	200	251

3 Teachers

3.1

Number of courses in all programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
667	656	655	620	595
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.2

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
90	92	93	84	81
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.3

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
90	92	94	94	93
File Description		Document		
Institutional Data in Prescribed Format		View Document		

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6159	4455	2989	3171	2960
File Description		Document		
Institutional Data in Prescribed Format		View Document		

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2891	2793	2672	2403	2393
File Description		Document		
Institutional Data in Prescribed Format		View Document		

4.3

Total number of classrooms and seminar halls

Response: 63

4.4

Total number of computers in the campus for academic purpose

Response: 150

4.5

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
17.17	83.75	66.11	73.00	46.98

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution

Response:

Curriculum approved by the central board of studies and affiliating University is adopted by the college as such at UG levels. Keeping intentions of UGC in mind, CBCS is started in 2015 at UG level in Departments of Chemistry, Zoology, Botany, Home Sc., History, Economics Commerce, syllabus of CBCS was formed to give choice for students in one semester where they can choose the courses of their interest. BOS of various subjects prepares and approve PG syllabus where 10-20% changes are made to accommodate local needs. Topics of global/ national importance are also considered and included in course content. Since last five years changes have been made in the syllabus of many subjects as mentioned in 1.1.2.

In the year 2014-15 after implementation of semester system at UG level, a single paper system was adopted instead of two papers in a subject, so that course can be completed in the stipulated period of semester duration. To tune with the pattern of competitive exams question paper pattern was also changed, it includes very short answer type question, short answer type question and long answer type questions.

BOS meeting is called every year, the syllabus is discussed in the meeting and changes are made after discussions. To orient students towards self-employment, the college has started six skill-based courses in Hindi, English, Urdu, Commerce, Computer Sc and Home Science. These courses are positive initiative taken by our college for up-gradation the learning level of students. The skill-based courses like basic writing skills, translation proficiency help student to cope up with language difficulties, Students who aspire for competitive exams have great help in this way.

Having basic computer knowledge is a necessity of the day, therefore, we provide an opportunity to the students to acquire computer knowledge by courses like PGDCA, DCA, BCA, B.Sc Computer, B.Com Computer and fundamentals of computers.

Our college runs courses like clinical Nutrition, Food and quality control, these are elective courses for biology group students; these are unique elective combinations where science students can study nutrition. The scientific background gives a better understanding of modern concepts of nutrition. Many contemporary issues are incorporated in a syllabus like GST, Smart city, climate change global warming, fuzzy and mathematical modeling, ethnobotany, Hepato nutrition, etc.

Honors courses are started in Geography, History, Clinical Nutrition, Food and Quality control, Commerce and Home Sc for the students who want to study these subjects in depth.

Thus the syllabus fulfills the learning objectives of Program outcome and course outcome, we strictly follow calendar provided by higher education and college administration. Teachers follow a well-structured teaching strategy to facilitate optimum learning. The teaching activity is recorded in the teacher's diary. Academic audit committee monitors teaching-learning practices. Extension activities in the syllabi make the students responsible towards society and know the ground reality of the subject.

We adopt new ideas given in UGC Curriculum as well as by incorporating regional issues in our curriculum to help students to prepare for competitive exams of the state.

File Description	Document
Any additional information	View Document

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 57.78

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 26

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 45

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

Response: 9.66

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	6	0	0	0

File Description	Document
Program/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>Response: 9.62</p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 74</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programs during the last five years</p> <p>Response: 527</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
<p>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>Response: 20</p>	
<p>1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 9</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college has integrated cross-cutting issues in various courses, such equitable subjects widen the vision of students to understand present circumstances. Details are given below

Environment and sustainability

At undergraduate levels (BA, BSc, BCom, BSc Home Sc, BCA)- Environmental Studies is a compulsory paper, in the first semester. The paper deals with environmental issues, like a threat to the environment, global warming, climate change, biodiversity, and sustainable development, etc.

In V semester of B.Sc Biology/CN/FQ - a paper in course Zoology offers ecology and environment, this deals with the ecology of various habitats, mineral cycle, environment impact assessment, etc

In IV semester of BA (honors) & M.A. sem IV, Course Geography includes Environmental Geography it deals with environment of different Geographical areas.

In the Fifth semester of B.Sc., Course Botany- offers Ethno Botany to have the students ancient knowledge of herbs and medicinal value of it.

In BA V Semester Economics offers Development and environmental economics

In MA Economics, Environmental Economics is offered as an optional paper

In M.Sc Chemistry a course Industrial Chemistry is in the syllabus which deals with various chemical aspects affecting our environment

Human Values

In BA course sociology – topics of social interest and social concerns are included in the course which give them knowledge of Indian society its values, reformations of society against social evils, a social movement in tribals'

In BA V semester course Hindi- has essays which are a compilation of views of social reformers of India and their contribution in development of new India

In MA Hindi ancient poetry of Kabeer, Tulsi, Jayasi, Suur was directly concerned with social issues, Human values, cultural attributes

In MA Hindi Theory and practical of journalism, & course related to theory and practice of Chhattisgarhi language is taught

In B Com semester IV offers fundamentals of entrepreneurship

In MA English-Poetry and prose of literary giants deeply touches issues like human values

File Description	Document
Any additional information	View Document

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 15

1.3.2.1 Number of value-added courses are added within the last five years

Response: 01

File Description	Document
List of value added courses	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 17.49

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

1.3.4 Percentage of students undertaking field projects / internships

Response: 44.98

1.3.4.1 Number of students undertaking field projects or internships

Response: 1818

File Description	Document
List of programs and number of students undertaking field projects / internships	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise</p> <p>Response: E. None of the above</p>	
File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>Response: E. Feedback not collected</p>	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.04

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	03	01

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Demand Ratio(Average of last five years)

Response: 24:11

2.1.2.1 Number of seats available year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2000	1900	1820	1600	1590

File Description	Document
Demand Ratio (Average of Last five years)	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 95.91

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2891	2688	2550	2403	2102

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The induction programme is organized every year after the completion of the admission process. Principal, Faculty Head and the conveners of important committees address the students to give them an initial idea about the plan and process of graduation like rules of Autonomy, Examination Pattern; Basic facilities in the Campus and services of their interest; So that, new students get acquainted with the atmosphere of the college. In the initial classes, every teacher tries to identify slow learner and advance learner by interacting with them while teaching, first internal assessment gives clear idea about slow and fast learners, Slow learners are identified, doubts are cleared; Group discussions among student groups, enhance the understanding of the topic and power of critical analysis. The continuous assessment gives the students a chance to judge their performance and improve accordingly.

Students are encouraged to clear their doubts in the class and after the class. Peer teaching is encouraged where high achievers help the low achievers in their field of study. The learning experience of advanced learners is promoted by solving higher difficulty level questions. Slow learners are identified, doubts are cleared, and difficult portions are re-taught through tutorials. The Career Counselling Cell, Placement Cell, etc. guide students in matters related to academics and career. Lectures and workshops are organized to learn to handle day to day stress while their studies. Talented students are identified and encouraged in their fields of interests and are sent to the Inter-collegiate and University level competitions. The Language Lab provides opportunities to listen to the accent of native English speakers and to develop skills in listening, speaking and communication. Coaching for various competitive exams give an opportunity to fast learners to go after their dreams. Mathematics department organizes Madhav Mathematics Competition for collegiate students. It is an opportunity for advanced learners to develop mathematical skills and prove it at national levels.

Under the Book Bank Scheme of Chhattisgarh Govt., textbooks are provided to SC, ST students every year, teachers provide reference books to advanced learners, guide them to issue specific books from the library, suggest them to use online study material and open before them the whole panorama of study material to make their learning experience enjoyable.

File Description	Document
Any additional information	View Document
link for additional information	View Document

2.2.2 Student - Full time teacher ratio	
Response: 449:10	
File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0.15	
2.2.3.1 Number of differently abled students on rolls	
Response: 06	
File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
<p>Response:</p> <p>Our college is a multi-faculty college; every department has its unique approach towards learning. The departments of Science, Psychology, Geography and Home Science have well-equipped laboratories and facilities. Students are provided with firsthand experience in their relevant topics. They perform experiments related to their course syllabi, and understand the basic principles of science by “Learning by doing”. Well established language lab of the Department of English provides a platform for students to master communication skills.</p> <p>The Departments of Botany and Zoology organize excursion tour in nearby natural habitats to give the students knowledge of the biodiversity of the region.</p> <p>The Department of Chemistry organizes industry visit to nearby industrial units.</p>

The Department of Geography organizes an excursion to understand Geographical features countrywide. A rural survey is also conducted by the department to study the local socio-economic issues.

The Department of Home Science organizes mothers meeting in nearby Nursery schools to educate toddlers' mothers' child-rearing practices

The Department of Political Science took the PG students to Vidhan Sabha to experience working and procedures followed there.

B.Lib students had a study tour to the Central Library of Parliament New Delhi, to understand bookkeeping, register keeping, maintenance and management of big libraries

Department of History conducts a study tour to historical places of Chhattisgarh

Department of Sociology also conducts study tour to understand the social fabric of this area.

Guest lectures are organized in all the Departments so that students get knowledge from experts and interact with them to solve their queries.

Participative learning is practised in the college, this model of learning and teaching method is undertaken 'with' rather than 'for' students, and its process and outcomes are owned by the team. Group activity of NSS, seven days NSS camp, activities of NCC and YRC gives a platform for students to serve the society by working together as a team to benefit the society. Such group activities are also undertaken by Departmental associations at PG levels. It provides students with an opportunity to develop interpersonal relations, human values, knowledge, and skills. Students also gain a deeper understanding of the meaning of civic responsibility and prepare themselves for serving the community. Group activity of NSS and NCC provide them with an opportunity to understand the importance of Participative learning

The student union is formed every year either by election or nomination, is a good platform to develop leadership quality among students. Annual gathering and annual sports explore the talent of the students. The college publishes its magazine every year for wordly expression of students and teachers.

The placement cell of the college organizes Workshops and mock interview to train students to face interviews. Workshops for stress management is organized for students to learn to manage stress and strain of student life and help them to be a hardworking, bold, confident, disciplined person.

Eminent personalities, academicians, entrepreneur administrative officers are invited to deliver lectures on various topics and the students get ample opportunity to interact with these faculties and learn from their experience.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**Response:** 100

2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues**Response:** 70:1

2.3.3.1 Number of mentors

Response: 58

File Description	Document
Any additional information	View Document

2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution**Response:**

The Department of Higher Education, Chhattisgarh Govt releases Academic calendar every year at the beginning of the session, College strictly follows this calendar. All the activities of the college are designed as per the schedule of the Academic Calendar. The admission process is completed within the speculated time. After that teaching is commenced.

Following this calendar, autonomous cell chalk outs schedule for two internal assessment tests, student seminar/project. Tentative time table for theory exam and time slot for the practical exam is published one month before the Semester Examination. The calendar is distributed to every department for reference.

At the beginning of the Semesters, Heads of all the departments take a meeting with faculties, work is distributed among them. The syllabus is distributed among the faculty keeping in the mind their field of specialization and interest so that students are benefited the most. In case of any request by the staff members, the changes are accommodated in workload and syllabus distribution at the maximum possible extent. Teaching plan for the entire semester is made at the beginning of the semester and noted in the daily diary; teachers follow this plan. Teachers maintain daily diary; Head of the Department, Convener Academic Audit Committee and the Principal countersign the daily diary every month.

Head of the Department together with faculty members make the Annual plan for Sarvangin Vikas Yojana (SVY) at the beginning of the academic year. The SVY focuses on the holistic development of all students in various areas which include intellectual, psychological, social and cultural development. The

departmental calendar including the association activities is prepared in accordance with the SVY. The SVY of the department consists of the academic schedule including the special programmes like invited talks, quiz, field trip, seminars and conferences. The SVY and the Department Calendar are methodically planned well ahead of time and carried out systematically. Towards the closure of every academic year, the SVY reports is submitted to IQAC by the department.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95.08

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 61.71

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
54	49	52	59	56

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 19.51

2.4.3.1 Total experience of full-time teachers

Response: 1756

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 42.05

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
07	11	00	01	03

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 2.6

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	02	02	02

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 32.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
32	34	42	24	29

File Description**Document**

List of programs and date of last semester and date of declaration of result

[View Document](#)

Any additional information

[View Document](#)**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years****Response: 5.34**

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
137	129	187	200	251

File Description**Document**

Any additional information

[View Document](#)**2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years****Response: 25.43**

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
29	18	31	98	65

File Description	Document
Any additional information	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

The College Administration, IQAC, and University are continuously working to bring a positive impact on students by making amendments in the examination system and internal assessment.

Examination Procedure

1. Since the 2014-15 semester system of examination pattern was implemented in undergraduate classes.
2. There are two internal assessments and an assignment/ seminar in UG and PG for each semester. P.G. students are encouraged to give Power Point Presentation in the seminar.
3. The single paper system is adopted in place of two papers in an annual pattern.
4. In the annual system, there were two papers in each course but in the new semester system one paper in each course is held, therefore students now concentrate on one paper in each course in a semester.
5. Question paper pattern of examination has been changed in the semester system of examination. Earlier the question paper pattern for internal assessment and the annual exam was long answer type questions, however, this pattern was changed and question paper was divided into three sections- very short, short and long answer type questions. Thus question papers now encompass whole syllabus and students are compelled to study the course thoroughly for the examination. Question paper of internal assessment is also modified accordingly. Such a pattern helps a student to prepare for competitive examination also.
6. At the UG level Provision for Challenged Valuation has been introduced instead of revaluation, this helps students to be satisfied with the evaluation of their answer book.
7. Odd Semesters back papers are conducted along with the Odd Semesters regular examinations; similarly with the Even Semester's back.
8. Special examination is conducted immediately after the Sixth-Semester result, for the students having one back either in the Fifth or Sixth semester to save the year of the student.

Processes integrating IT

Automation of Autonomous Cell has been initiated in the year 2006, where computerization was limited to the only tabulation of data. Since then gradually many changes have been adopted towards IT integration. Now after manual entry of marks, every step is automated, the software generates TR, and mark sheets are printed. Class wise merit list, pass percentage of the students, and subject wise pass percent, the performance of SC, ST students etc all we get on a single click. The Result is uploaded on the website. Student can download their marks. Recently the software for filling Online Examination form is developed and will be implemented near future.

Continuous Internal Assessment System

Internal tests are compulsory for theory papers and must be held twice per semester. Each test and assignment is of 20 marks for the subject without practicals and 15 marks for the subjects having practical. Average of the marks obtained in the best two tests and assignment are incorporated as the final marks. Qualifying marks are 40%. The Special test may be arranged for the candidate who failed to attend the test but only on producing the relevant documents.

File Description	Document
Any additional information	View Document

2.5.5 Status of automation of Examination division along with approved Examination Manual

Response: D. Only result processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The evaluation of the attainment of programme outcome is an important mechanism that provides a yardstick to visualize how far the institution has succeeded in accomplishing its purpose. All the programmes of the college are clearly augmented with the

- Programme Outcomes- which is developed based on the core and prime objectives of the institution to mold the graduates.
- Programme Specific Outcomes – are rooted to describe the skills that the graduates will possess after undergoing each programme
- Course Outcomes – The objectives of each course in all the Programmes are duly drafted and presented in the detailed curriculum structure.

The Programme Outcomes and Course Outcomes are designed by departments during BOS meeting, after the declaration of result IQAC analyses Program outcome and each department analyses their course outcome; thus the attainment of course outcome is analyzed. The suggestions and recommendations of corrective measures towards the improvement of learning outcomes are noted and suggestions received

from feedback are taken seriously and are kept before BOS for further action.

Throughout the semester, the faculty records the performance of each student for each course, teachers track the performance of students through two internal assessment tests and an assignment. The teacher comes to know the general performance of the class and individual performance from the test and teachers communicate the performance of students in class and positive and negative aspects of their performance in the test is discussed thus attainment of CO through regular monitoring of students, is attained. The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods.

Direct Method: In direct assessment, the course outcome is assessed through internal examinations and assignments. Course Outcome is calculated by taking percentage attainment of the semester exam. Computing all CO attainment enables further analysis of the assessment of PO attainment.

Indirect Method: The indirect method of assessment is done through feedback collected from the outgoing students at the end of the course. This feedback serves as the genuine opinion of the students for the PO attainment. Advantages The suggestions and recommendations of corrective measures towards the improvement of programme outcomes are discussed in IQAC meeting.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Program Outcomes of the college consists of shaping graduates who are not only academically sound but departments have taken care to imbibe social, cultural and emotional aspects too. Academically Proficient The graduates are molded to possess excellent academic and intellectual skills. They are nurtured to attain strong basic knowledge in the field of study and to sharpen their academic skills. All the core courses of each academic programme are based on preparing academically proficient graduates and imbibe the following:

- **Socially Responsible:** The graduates are prepared to be socially conscious, sensible and proactive. Student-centric activities, NCC, NSS, and YRC organize many programmes in the college and community to make them aware of social issues and give chance to participate in such activities. These activities are inculcating social responsibilities in the minds and hearts of graduates.
- **Life Skills:** Such programmes equip our students to face any tough situations in life and make them oriented, strong and responsible persons.
- **Communicative Skills:** The graduates are made to acquire strong communicative skills and soft skills via SVY of every Department, Language lab in the college gives the
- **Social Cohesion:** our students get a chance to express their talents in Departmental activity (SVY), they develop social cohesion by arranging social programmes in Department like teachers day, a welcome farewell of students, Saraswati Pooja, Birth and Death anniversaries' of our renowned personalities, etc.

- Cultural Talents: College organizes annual cultural programme every year many competitions are organized for students to groom their talents in different genres. It gives a platform to exhibit students' talent
- Sports talent: College and intercollegiate sports events give students a way to participate and exhibit their talents.

The above said attributes are measured through the exit interview conducted by the college at the closure of every year among the final year students. A student progression survey is conducted annually at the end of the session after the farewell function. This information facilitates student's progression and follow-up. At least 10 percent of students' progression survey (POCO analysis) is collected and analyzed by IQAC. The Course outcomes of every department are described clearly in the syllabus of the department. The Teaching Plan drafted by a course teacher is validated by the HoD and Academic Audit Committee (AAC). The teaching plan is put into practice and verified by the HoD and AAC monthly. At the end of every session, the HoD and the Principal evaluate the teaching plan of staff members. The course outcome is measured through the amount of adherence to the teaching plan. Systematic feedback organized in every session for all the courses is another mechanism to measure the course outcomes. The feedback is sought from the students with clear indicators to measure the time frame, mode, methodology and teaching style of every course. This feedback is analyzed and found to be useful to measure the course outcomes.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 85.42

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1213

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1420

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document
Any additional information	View Document
Link for annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.71

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 0.15

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Institution has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research / Statistical Databases

Response: C. Two of the facilities exist

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 4.15

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
.75	0.00	3.00	8.34	1.62

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Number of research centres recognised by University and National/ International Bodies

Response: 10

3.2.2.1 Number of research centres recognised by University and National/ International Bodies

Response: 10

File Description	Document
Names of research centres	View Document
Any additional information	View Document

3.2.3 Percentage of teachers recognised as research guides

Response: 35.29

3.2.3.1 Number of teachers recognised as research guides

Response: 30

3.2.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 85

File Description	Document
Details of teachers recognized as research guide	View Document
Any additional information	View Document

3.2.4 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.71

3.2.4.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 8

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

Being a predominantly Under Graduation, Post Graduation and Research Institute the college created and supports Ecosystem for innovations in a limited manner, but it appreciates and plays an encouraging role in promoting an Ecosystem for innovation among the faculty members and students. This spirit of innovation encompasses various outreach programs for the creation and transfer of knowledge.

The undergraduate and post-graduate students are encouraged to provide innovative strategies of development. They provide products, strategies and programme design and evaluate these to respond to the emerging needs of a developing nation. Students are encouraged to innovate and launch their products. We are therefore, be in the active association with Small scale industries group, Bilaspur. The research work in the college is promoted with a special focus on better understanding and well being of the individuals and the community. The hallmark of research at Bilasa Girls' College have been that the recommendations made after rigorous research have been accepted for community benefit, some of such research areas which have been able to contribute to the policy are presented here for holistic community development - monitoring Food safety and security, Food processing technologies, Therapeutic Diet Planning and evaluation, Girl Child Education, Health Communication, water treatments, identifying and documenting biodiversity here . Some newer remedies are developed and suggested for various diseases as for the treatment of Hyperphosphatemia in End stage renal disease, for controlling infections at the site of shunt in dialysis patients, set of Yogic Aasans for treatment of Polycystic Ovary syndrome, modifying status of cardiac diseases by correcting anaemia, identifying newer etiological factors for diseases etc. In vivo sanctioning projects also create the proper incentive. As projects and dissertations are essential part of PG semesters, they add for creation of innovative ideas.

Other initiatives for creation and transfer of knowledge include special lectures by eminent personalities, inter/intra college festivals including competitions, educational field trips, internships, training programs, seminars and encouragement of students and faculty to present research work at national and international conferences. Through IQAC, we are going to set a think tank like incubation centre- "Bilasa Knowledge Enhancement Centre".

File Description	Document
Any additional information	View Document

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 21

3.3.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	3	1	3

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 10

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	0	00

File Description	Document
List of innovation and award details	View Document
Any additional information	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
e- copies of the letters of awards	View Document

3.4.3 Number of Patents published/awarded during the last five years

Response: 0

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of patents and year it was awarded	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.63

3.4.4.1 How many Ph.Ds are registered within last 5 years

Response: 19

3.4.4.2 Total number of teachers recognised as guides during the last 5 years

Response: 30

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.41

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	06	04	02	02

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 0.57

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	7	6	12	12

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 0

File Description	Document
BiblioMetrics of the publications during the last five years	View Document

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution**Response: 0**

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy**3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual****Response: Yes**

File Description	Document
Soft copy of the Consultancy Policy	View Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years**Response: 0****3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The College has been ensuring learning through Extension Services under NSS, NCC, YRC provides a platform, available in the college to facilitate and encourage students in extension and outreach services. Under the guidance of faculty members, departments undertake small activities that cause a significant change in society. Departments also carry out their subject-related outreach activities for bridging the gap from lab to land. Thus, these activities promote, enrich and sensitize the local people towards having a better quality of life.

RURAL UPLIFTMENT

1. Every year NSS organizes 7 days' NSS camp in the rural areas. Students undertake social awareness programmes to bring awareness among them, educate the rural people for sanitation and hygiene, cleaning the village is done during the camp. Sensitize villagers on gender issues, advocate girl education
2. NSS also organizing Summer Internship since its inception in 2018, the group of students takes one month Summer Internship in a rural area. Students take meetings in Chaupal to know the problems of the village and plan their activities to make a positive change in their present state. The group takes efforts to clean the village thereby imbibing clean habits among them and also to motivate them to adopt clean habits.
3. Geography organizes Rural studies and Socio-Economic Survey of rural areas are conducted in rural region of Chhattisgarh

VOTER AWARENESS CAMPAIGN

1. Under the SVEEP Programme, various awareness campaigns are organized by NCC and NSS

cadets to make the students and society aware of their voting rights.

CLEAN INDIA DRIVE

- 1.NSS conducts an ambitious Programmes of Govt. of India “Swachhha Bharat Abhiyan”. Various programmes are being organized like Swachhhata Rally to clean college premises, nearby areas, and other Environmental Issues.

ROAD SAFETY AWARENESS

- 1.NCC in collaboration with Traffic Police Department organizes “Sadak Suraksha Saptah" where the importance of traffic rule is explained to students, various competitions are organized involving other colleges’ and schools’ students to imbibe the significance of the Safe Driving.

FIT INDIA DRIVE

- 1.Various health awareness programs are organized by YRC, NSS and various Departments for students and society to educate them and thus spread health awareness in society

EMPOWERMENT OF GIRL CHILD

1. Under the RUSA program, the college teachers have visited Schools to motivate school-going girls to choose for higher education after 12th, explaining what options they have after 12th under the program “Campaign to increase GER”
- 2.Self-defense training is being organized in college to empower girls with self-defense strategies.

EDUCATION WITH COMPASSION

- 1.Departments of Sociology, Psychology, Political Science also visit Old Age Home, Orphanage, and bring smiles on their faces, the students spend time with them, interact with them and listen to them with empathy.
- 2.Home Science Department organizes Health survey, Mother’s meeting, visit old age home and counseling, Internship in various hospitals for Nutrition and Dietetic guidance, Health awareness campaign in rural areas.

File Description	Document
link for additional information	View Document

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 6

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	2

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 101

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
29	19	18	14	12

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 56.58

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2469	3761	1225	1228	1545

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Government or NGO etc	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 0

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 177

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	3	4	1

File Description	Document
Details of linkages with institutions/industries for internship	View Document
Any additional information	View Document

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 15

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	2	1	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Starting with small Government premises in 1961, the college now has its own building. Garden in the campus adds beauty to the institution. The college premises is covered with greenery all around. It has created a pleasant natural and blissful atmosphere. New classrooms have been added to it to meet the requirement. The institution has very good Facilities for teaching-learning, these are as follows:

In the college, there are 36 Classrooms with proper seating arrangements, lighting and green chalkboard. However the strength of students is increasing every year, therefore, further, expansion is needed.

College has 25 Well Equipped Laboratories in Physics, Chemistry, Zoology, Botany Home Science, Commerce, Psychology, and Geography Laboratories for conducting practical. There are two Computer Laboratories in the college where PGDCA & DCA classes are run. With the increasing number of students, the laboratory area has been expanded recently.

The college has elegant **Conference Hall**, where the various academic and administrative meeting is being organized throughout the year

The college has established one Central Lab in the year 2018-19. The Lab has equipment for research purposes.

The college has provided the facility of Language Lab to the students where 20 students can learn the English language at a time. It helps to develop communicative skills in our students.

There are 10 ICT enabled Classes/Labs where students are taught with the use of modern technology.

The college has three **Smart Class Rooms** with interactive boards and one SmartBoard in Auditorium.

The **Nodal Centre** provides computer facilities to all students of the college in their leisure time. It has also provided free internet facility to all.

The college comprises a good, well-furnished **Library** having over 49000 books and Journals. Modernization of the library is one of the top priorities of the college. Many books have been donated by Alumni and other faculties/retired persons on various subjects. The Library has Online Public Access Catalogue (OPAC), students can find books from this library catalogue. There are several number of Reference Books in the college. The library has a section where publications of faculties are kept.

The college has a well furnished **Auditorium** with fixed furniture and sound system where Seminars, conferences and workshop & various cultural activities are organized throughout the session. It has a seating capacity of more than 300 people.

The college has an **Open Stage** “Mukta Rang Shala” in the centre of old building surrounded by classrooms. Annual cultural competitions are held here. Students enjoy the competitions here as the safe open place makes the atmosphere very pleasant and full of energy. The second open stage in the ground makes it easy to plan outdoor activities.

The college has a **Girls’ Common Room** with all required facilities where students spend leisure time. Washrooms for students are located in every wing. A separate washroom for physically challenged students is also available.

The College has photocopier/Fax Centre, which provides a facility of Xerox copies to students at nominal rates. This centre also provides facility of STD and FAX to students.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The College recognizes the importance of sports and games. The institution has adequate infrastructure in terms of space and facilities. The government provides sufficient funds catering to physical development and well being of students. The college has a well equipped Sports Department since 1972. The college has a big playground on the campus of 1.87 acres size. Various outdoor sports activities are carried out here Like Kho-kho, Kabaddi, Volleyball, Cricket, Hand Ball, Athletics, etc. The College also has one well-equipped gymnasium on the campus and one in the Hostel for the students and staff to stay fit and healthy. Equipment in the Gym includes Weighing Machine, Twister, Abdominal Board, Orbit Cycle, ABS exerciser, Stepper Jogger 3 in one, etc. A gymnasium is set in the college as well as in the hostel.

In the Sports Department facilities of various indoor games such as Table Tennis, Billiard Table, Carom, Chess, Chinese Checker are present. Regular Yoga Practice is an integral part of the Sports Department; Yoga Camp is organized in the college as well as in the hostel every year. Our Sports Officer and Dr. Basant Soni, Professor of Physics guide the students in the Yoga Camp. Modern Aerobic exercise, Zumba, Karate Training Camps are organized in the college so that students learn these genres and practice it to keep them healthy and fit.

Every Year University prepares Sports Calendar and some of the District Level and Zonal Competitions are organized here. Students take part in the Inter College, University, State & Regional Level Sports events regularly. It is noteworthy to mention that our college holds a good number of representations in the University Team. Special attention is given to the students who represent the college at the State & Regional Level by providing them leave and they are also given relaxation to complete their assignment.

Every year Annual Sports event is organized where students and teachers take part enthusiastically.

The college has a well-equipped Auditorium which gives an opportunity for the development of cultural capabilities among students, having a keen interest in fine arts. We also have an open theater “Mukt Rang Shala” to facilitate the same. Every year Three Day long Annual Function is organized in the college, where various competitions are organized in first two days and cultural program by students is performed on the Third Day, students are encouraged to show their talents. Winners of cultural competitions are given a chance to perform on stage on the final day. Winners of sports and cultural competitions are awarded in the Prize Distribution Function of the college.

File Description	Document
link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 25.4

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 16

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 6.07

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.47	1.42	.44	90.77	2.48

File Description	Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The main aim of any library is to provide access to proper information, to the right users in as possible as short time. In an environment of information explosion, due to the growing demands of the user and shrinking of financial resources, the library is not able to obtain all the reading materials on demand. The only way to overcome these problems is resources sharing thorough networking. Keeping in view all the above-mentioned facts the Central Library of the college has also been automated and Software has been developed, the Library Management System. Under which Acquisition Section, Issue-Return Section, Book Searching by the name of Author, Title, and Accession Number can be executed very easily. One can search OPAC to locate books in the library, it makes accessing books and other library-related resources easier for users. Earlier this Weblink OPAC was available on govtbilasagirlscollegelibrary.com.

Following Modules are covered under this Software: -

1. Student's Module: - Under this Module, the name of the students can be added or removed and students' views can also be obtained.
2. Book Module; - On one click we can get the information about the number of books available in each department. Online entry of books, Viewing and the selection of books can very easily be done.
3. Issue Module: - In this Module, on-line and off-line both facilities are available. Books can be searched out and the availability of books whether issued or not can be known under this Module.
4. Staff Module: - In this module, there is the provision of the membership of teaching and non-teaching staff.
5. Manually Book Issue: - In case of a power cut, books can be issued manually too.
6. Issued Books List: - The information about the Issued Books can be known.
7. Search Book Module: - One can search any book either by the name of authors or by the Title of the book.

In the Central Library of the college, KOHA Software has been used, which is a fully-featured, scalable library system. Under this Software we have very important 12 modules, they are Check out, check-in, Renew, Transfer, etc. in the Circulation Section, facility of off-line circulation, Circulation Report, Book Reservation and Waiting facility, Patron's List and Patron Search facility, etc. etc. In this Software, the facility of the Advanced Search Technique is also available. Other facilities are: - entry of New Arrivals, Selection of Books for purchasing and direct Cataloguing facility from the list is also available.

Thus, Automation of the Central Library of the college not only makes it easier to find books, but it also makes it easier to access journals and some books online from a home computer or elsewhere. Now, it's also possible weeding out old, outdated and irrelevant books and materials from the collection, which helps

keep the library's collection more streamlined and easier to find the right item.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

The Central Library of this reputed college has been established in the year 1961. In the initial stage, it has only 493 books now more than 49000 books are available in the library. The library has a collection of Rare Books which are a source of information in its true sense and a diverse collection of collections. These books are distinguished by its early printing date, its limited issue, the special character of the edition or binding, or its historical interest. Though today is the world of the Internet and everything is available on the Internet but some books have their own importance. Some books are now out of printing and which are the masterpieces of its own subjects are available in the library. It is one of the premier repositories of its kind. Its holdings expand from the books of all subjects to the books related to the Culture, History and Social Systems of India. Some interesting and knowledgeable books are available on Poetry, Music, and Drama which we cannot get in the market. We have a very rare collection of books on Gandhi Darshan, Pt. Deendayal Upadhyay, and Veer Sawarkar. There is a separate section of books on Gandhian Philosophy too. A list of Rare Books available in the Central Library is published on the Website of the college. Among these books we have: -

- The Book of Knowledge – 8 Volumes
- Encyclopedia of Britannica – 24 Volumes
- Hindi Vishwakosh – 25 Parts
- Philosophy – 10 Volumes
- The Encyclopedia of Mental Health – 50 Volumes
- Chambers Encyclopedia – 15 Volumes
- Encyclopedia of Teaching Techniques – 2 Volumes
- Encyclopedic Dictionary of Physics – 5 Volumes
- Grolier International Encyclopedia – 20 Volumes
- Lands & People – 7 Volumes
- Greatest Short Stories – 6 Volumes
- Vachaspatyam Sanskrit – 6 Volumes
- Encyclopedia of Social Science – 15 Volumes
- World History – 8 Volumes

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.4

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.12	3.39	4.74	3.65	2.09

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 2.86

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 118

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

In 2010 under the National Mission for Education (NME-ICT) project we got 10 Broadband VPNs connection, in which 5 connections were installed in 5 departments of our organization and 5 in the computer lab. After 1 year, 5 connections were made available again in 2011 under the NME project & installed in 5 more departments. Again 5 more connections were made available in the year 2012 under the NME project which we had installed in our new computer lab. From the year 2010 to 2012, 20 BBVPN connections were installed in our institute which has a speed of up to 512 Kbps. Due to the start of the sewerage and PHE work in our city in the year 2013- 14, cable service was broken and internet service was cut every day by the internet service provider. In relation to this, we had talked to our internet service provider about the disconnection of internet service so they suggested us for RF connections, which have speed up to 20 Mbps. In October 2014 our organization has installed the RF connection in the computer lab and distributed internet connection through 24 port switch of all computers and also the connection was distributed near some more important departments. Due to the increasing use of computer and the Internet, all the departments and college students of our institute had need of internet connection. In the year 2015-16, we created a centralized structured LAN and Wi-Fi connection in all departments, sections, laboratories, and classrooms of our organization. For this establishment, we have installed a proxy server with supported two Ethernet ports and 24 port layer 2 managed switch. We have installed an RF connection in a first Ethernet port (WAN Port) of the proxy server and the other second Ethernet port (LAN Port) used for LAN and Wi-Fi connection. In proxy server's second port we configured 2 networks first network created for LAN connection and the second network created for Wi-Fi connection. Proxy server's second port (LAN Port) directly connected through UTP LAN cable to the manageable Layer 2 switch's single port which was already configured done for both networks. In the manageable Layer 2 switch, we separated both (LAN and Wi-Fi) networks through the configuration and allocated port as per requirement. In the outdoor and indoor campus of the College, we have distributed the connection to the entire department, laboratories, computer labs, and classrooms. Our organization monitors and manages the unwanted activity in the LAN and Wi-Fi networks by the Proxy server. The Proxy server filters and blocked the untrusted website in LAN and Wi-Fi networks and also manage bandwidth utilization through

LAN and Wi-Fi network. In the year 2018-19, in our organization, the number of internet users is increased the Internet speed has slowed down. For this reason, we have installed FTTH (Fiber to Home, Speed up to 70 Mbps) through BSNL and Secondary link installed Jio Fiber Broadband connection through Jio Reliance.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 485:18

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 5 MBPS - 20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 35.77

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
13.48	7.84	23.18	1.82	6.69

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Departments having laboratories have lab technicians and Lab attendants appointed, they maintain labs in general, teachers of the Departments remain vigilant during practical classes, any fault in the instrument is getting repaired by calling Service Engineer of the company. Students also participate in yearly cleaning and maintenance activities of labs. Every year stock is checked in the Departments and endorsed by the committee formed by the Principal.

Library – there are library attendants and book lifters appointed in the Central Library they bring the books at issue counter and keep the books in place after a return. Every year after examination books stock is checked and endorsed by the committee. Worn off books are written off every year after the recommendation of Write Off Committee. Regular pest control is carried out in the library to keep books safe.

Sports- keeping sports ground in good shape is always a challenge especially after the rainy season, services of Nagar Nigam are taken to maintain the ground yearly. Apart from this NSS students and players volunteer themselves to maintain the ground.

The college has 3 ICT enabled learning spaces (Computer Lab & Nodal Center) and 8 teaching departments having LCD projectors in the lab/classroom. The college has established a SmartBoard facility in the Auditorium and in three classrooms. This facility enables high-tech teaching, where faculty may save their lectures, sketches, and formula, written on the smartboard and may use it for another class, teachers can directly show Online Study Material to the students in the classrooms making teaching effective and learning interesting. The teacher may repeat the lecture on students' demand. Faculties now frequently use computer-aided teaching material. Internet facility gives global connectivity to the faculties. The institution encourages the staff to attend workshops and training on the computer-aided Teaching. The college has also conducted the week-long session, in tune with the orientation courses, for the faculties on the use of computers. The Department of Computer also organizes training sessions on the use of the Internet as learning resources. Well equipped Computer Labs, LCD, and OHPs are available for the faculties for computer-aided teaching.

The faculties of the Department of Computer Science are always available for assistance whenever needed.

The computers and electronic devices are maintained and repaired with the funds available in the college. UGC also provides funds for the maintenance of computers and equipment. Computers, in the guaranty period, are maintained by the Supplier Companies. Besides, we have a computer lab assistant and technician in the Computer Lab. They not only maintain computers in the computer lab but also visit other departments and note faults and repairs. They help in maintaining computers and networking facilities to some extent. If there is a major problem college also hires technical assistance for maintenance as per requirement.

Classrooms are distributed to fourth class employees area-wise, everyday cleaning of that area is their responsibility. Committees are formed by the principal to look after seating arrangement, light arrangement, etc.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 51.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2258	1950	1686	1923	1438

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.39

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	23	11	14	6

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations
2. Career Counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

Response: Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 2.53

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	404	68	00	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 24.08

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
323	955	143	102	720

File Description	Document
Details of of students benefited by Vocational Education and Training (VET)	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.69

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
38	80	28	25	34

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 30.83**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 374

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 100**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
27	42	9	9	8

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	42	9	9	8

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The active student council is formed every year after the notification of the Govt. of Chhattisgarh. The student council was formed by election during the year 2014, 2015, 2016, while in 2017 student council was formed by nomination in order of merit. No notification was announced in the year 2018-19. All the responsibility of the formation of the Students Union is shouldered by a Student Union committee; a senior Professor of the college is in- charge of it. The Committee follows the guideline given by Govt. and monitors the entire process of Student Union Formation. After the election and counting of votes, the result is formally declared by the Principal of the college. The composition of students union is as follows;

- Patron Principal
- Student union In- charge Senior Teacher

Elected/ Nominated council

- President
- Vice President
- Secretary

- Joint Secretary
- Treasurer
- Class representatives

The executive body is declared after the election, each has Student Representatives having the distinguished ability in particular. Executive bodies-

- Cultural Society
- Social Work Society
- Science Club
- Sports Society
- Society on Gender Issues

Oath taking ceremony is the first function of the students' union. Elected members take an oath to maintain the dignity of the office and to function in the interest of the college. Annual sports meet and annual cultural competitions are the important festivals of the college. By organizing this, student union gives a platform to showcase the talents of the students. The annual cultural day is the event where distinguished guests are invited and Panorama of talent of enthusiastic young participants is presented before them. Students securing highest marks in the class/ faculty and winners of the sports and cultural competitions are felicitated in the Prize distribution function

Student Union works to guard the interests of students on the campus. As the representative of students, the president of student union keeps the demands of the students before the principal,

The student union also bears their social responsibility. Our students actively participate in the national campaign like "Beti Bachao Beti Pathao Abhiyan" "Mahila Suraksha Jagrukta Mission". In national calamities or at a local problem, they collect funds and donate to needy. In such cases, union girls motivate students to collect funds thus learn to help others and cooperation.

Apart from this one Postgraduate student securing high marks is a member of the Board of Studies and invited to the BOS meeting. Being a student representative her opinion and suggestion are taken into account while framing the syllabus.

President and Secretary of the Student Council are also a member of Vikas Samity, Amalgamated fund, IQAC committee. They attend every meeting, thus contributing to the development plans of the college.

The activities and functions of the Students' Council :

- Monitors various academic and socio-cultural events
- Maintain overall discipline on the campus Facilitator between the students and college
- Coordinate all extracurricular activities and annual function
- Raising funds whenever there is a need to fulfill social responsibility
- Plays a significant role as volunteers in conferences, workshops, and other functions

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 11.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	9	14	5	16

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Though the alumnae association is not a registered body, a formal meeting is called in the college every year and many distinguished honorable ladies are associated with the college and are called for the meeting. Many Alumnae has broken the barrier of boundaries and brought pride to the college.

Many Alumnae are members of various committees and contribute to shaping the policies and overall development of the college. The members of the association are representatives of diverse fields from different streams. The alumnae meet organized every year in the institute. During these meets, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans. The alumnae offer assistance in the form of educational aids like books, electric appliances, etc. and, sometimes in cash. A large number of teachers in the college are also alumnae of the institution; some of the former faculties of the college are alumnae of the college who have contributed significantly to the development of the college. Therefore, the institute has maintained a close and intimate bond with the former faculties. Every year on various occasions they are invited as guests of honor in the institute. One or two alumnae meetings are organized in the college every year, as many alumnae are

working women; sometimes we arrange meetings outside the premises in the evening. Regular interaction forms a bond between alumnae who are of the college and other alumnae.

Non- financial means of contribution

- The alumnae contribute to policymaking by their representation in the statutory and academic committees such as IQAC, Janbhagidari Samiti, BOS, etc.
- Some of the alumnae are expertise in their respective fields. They are invited to deliver academic lectures on the campus.
- Dr. Rashmi Bajpai Singh seating MLA from Takhatpur and Some of the alumnae are public representatives and help us whenever there are some local problems, they also participate in the governance of the college. Their feedback is valuable for the administration of the college.
- The alumnae associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers. Dr. Saroj Kashyap, Dr. Kusumlata Tiwari Academician, Saba Parveen Scientist, Sulbha Deshpande, Savita Chincholkar Social worker, Mrs. Veena Agrawal, Dr. Satyabhama Awasthi, Ms. Nirupama Vajpai leading lawyer, Dr. Shaila Milton, Mrs. Nirja Singh, Gayatri Tiwari entrepreneur are notable alumnae of the college
- NSS Alumna has conducted a workshop to train NSS students in tailoring and cutting.
- Dr. Shobha Bisht has donated census Book of India- Bilaspur & Durg District 1961 to2001. It is a precious possession as far as the research database is concerned. Dr. Satybhama Awasthi donated fifty books based on Literature and Culture worth Rs 10,000/-. Dr. Jyoti Patil Principal Renuka College Nagpur is donating books to the college.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <2 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 7

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	0	1

File Description	Document
Report of the event	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

“Saa Vidya Yaa Vimuktaye” (Vishnu Puran 1.19.41)

means Knowledge is that which liberates

Adhering to the dictum, the college is making relentless efforts for liberation and empowerment of young women of the region by imparting knowledge.

Mission

- To create a healthy academic environment for the promotion of quality education.
- To provide the education to girls' student in such a way that they may become part of economic society
- To conduct research and training programmes for increasing the level of knowledge in various field
- To carry out need-based and value-based education for community development.
- Promote applied aspects in studies for self-reliance and self-employment.
- To organize co-curricular and extracurricular activities for the overall personality development of students.
- To promote innovations in planning, teaching and evaluation to achieve higher scales of perfection.

Healthy Academic Environment of the college provides an opportunity for academic as well as the overall development of students. Students are groomed to dream big and are motivated to achieve it. In every possible way, the college strives to inculcate human values in students to contribute to the community and become a responsible citizen of the country.

Governance of the college work to achieve the mission through the following ways-

Academic- To sustain the academic environment of the college Departments works throughout the year by conducting BOS, time table, classroom teaching, organizing guest lectures, student seminar, field trips, projects. Academic audit committee, Teaching facilities & methods evaluation committee and Head of the Departments together monitor the academic environment.

Focusing on employability various skill-based courses have been started in the college in the past five years. Six skill-based new courses and add on courses run in the college to provide job oriented education. Apart from these training programs like tailoring, Bag making etc for self-employment are organized. PSC coaching, workshops for preparing students to face the interview/GD are also arranged in the college.

A significant step towards employability is MoU with TISS under the NUSSD, the diploma covers four

dimensions - English language, Computer, banking, and law, that gives basic knowledge for getting employment. We are getting a good response from the students.

The college undertakes various activities for the promotion of research by organizing national level seminars and workshops. Students and faculty get an opportunity to interact with subject experts and share their work & views. Ten departments of our college have been recognized as research centers by Atal University. Laboratories of science departments have been upgraded

NSS, NCC, sports, Red cross society, student union, Career guidance cell, give students ample opportunities for personality development by organizing various co-curricular activities. This gives them a chance to nurture and express their talent in and off the campus

To achieve the goals of vision and mission various committees are formed by the principle to carry out all responsibilities of the college. Being part of the staff council, BOS, academic council, College Development Council, Governing body, Janbhagidari Samiti teachers take an active part in the decision making of college and student development.

File Description	Document
Any additional information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The college has a strong tradition of participative management. The Principal always involves faculties in decision making. The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The Principal and the convener of the various committees actively take part in the working of the college. The principal plays a leading role in the governance of the college. He along with the other members of the committee keenly observes the day to day working of the college administration & governance. The academic audit committee monitors the academic environment of the college. The principal always inspires the staff members in staff council meetings. Principal with the assistance of the office and finance committee looks after the financial expenditure and manages the funds for different developmental activities taking place on the campus.

Case study: **Formation of Syllabus** – As we have autonomy status, we conduct BOS meeting every year. Curriculum approved by the central board of studies and affiliating University is adopted by the college as such at UG levels. Based on the model curriculum; Board of studies (BOD) of concerning subjects design the syllabus for P.G. courses, keeping in view the needs of the region and recent developments. Meeting of BOD is called every year at the beginning of the session to review the syllabus.

Feedback from stakeholders & Target group is obtained and their needs are given due consideration while designing the curriculum. Throughout the designing stage, the focus is set on the objectives pre-determined for the programme as well as the objective of the institution. Duration of the Programme, Hours of teaching, Courses (Theory as well as Practical) offered, Mode of Assessment are the other concerns that

arise at the department's planning stage are addressed. A necessity for the change is assessed & then proposed in BOD meetings. Curriculum passed in BOD is placed before the Academic Council which consists of Principal, all Head of the Departments and external experts. In the meeting, all the academic matters along with the syllabus are discussed and approved. Decisions of the Academic Council are placed before the Governing Body meeting, which is the final authority to approve all academic issues, The Governing Body has the power to revert the decision taken by the lower council.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Strategic Plan For RUSA Related Achievements And Funding

As now RUSA is becoming the funding agency for the institutes of Higher education nation wise, thus we plan a strategic plan to get maximum grant and financial aid for the institutional development. Chronologically we have taken the following steps for the same -

- We have prepared an Institutional Development Plan (IDP) of 2175.17 Laks stating about our future plan .which was presented in Directorate Raipur, the IDP was accepted as such.

We have been sanctioned Rs 1, 00,000/- on 17/10/2015 as a Preparatory Grant of RUSA. We utilized this grant under the following heads -

- Capacity Building, Data maintenance, analysis, and report writing, RUSA workshop on Strategic Planning for Quality Enhancement in Higher Education on 13/2/2016 with 113 participants statewide, basic Survey- a sample of approx 10 % of the students was taken randomly and some hematological data was estimated and kept stored. Making Scenario- Higher Education.
- We make proposal for construction work in our college, as the college building is more than 55 years old.
- We proposed the Construction of Auditorium, Classrooms, Canteen renewal, Toilet repairs, hostel repairs, stage modification, etc.
- Our proposal was accepted and we have been sanctioned Rs 1 Crore and 40 Lakhs for the construction work.
- We are said to prepare a proposal for the up-gradation of college into MODEL COLLEGE by RUSA state office., the proposal was accepted and our college has been selected as MODEL COLLEGE. Due to some financial constraints the fund for the same (2 Crore) is still awaited.

- We have received Rs 50,00000/- as 1st Installment on- 27/3/2016 as via challan to PWD on 27/4/2016, Bilaspur for the construction of 08 Classrooms with each 150 seating capacity, with electrification and water arrangements.
- The progress of the work is being sent regularly via BHUVAN APP to MHRD, Delhi directly.
- On submission of the utilization report of 1st Installment along with photos, we have had received the second Installment of Rs 56, 50000/- again on 28/7/2017.
- Finally, we have received the final installment of 33,50,000/- on 22/1/2018.
- The progress report was regularly sent to MHRD, Delhi.
- On 22/6/2-17 we have received a Work Completion Certificate of Rs 83 Lakhs & 85 Thousand for the construction.
- We have perused the matter with the State RUSA office for the utilization of the remaining amount of RUSA, which is Rs 56 Lakhs and 15 Thousand.
- A have asked PWD, Bilaspur to submit construction proposals with an estimate for the new construction in the college with the remaining amount of RUSA grant as New Canteen Building and new classrooms.
- Again we have submitted and presented our Institutional Proposal for the Lab Up-gradation of Rs 60 Lakhs as per RUSA guideline .which was also accepted and the grant was received.
- The purchase of Lab equipment are in progress.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

All the policy decisions are taken by the government and the principal plays a pivotal role in implementation. According to norms of the autonomous scheme, the fundamental legal authority of the college is the Governing Body consisting of ten members belonging to the various spheres of society.

The Governing body gives essential guidelines and directions for the autonomy affairs to the Principal. The GB meetings are held at least twice a year to plans out the policies and strategies for the execution of the autonomy of the college.

The academic council of the college functions for academic reforms. The syllabus prepared by BOSs of each department is approved by the AC and they also form the guidelines for Teaching and examination.

The finance committee of the college is set up for the overall financial management of the college, especially for the Autonomous expenses. It approves the budget (income-expenditure) of the Autonomous section and decides on remuneration for various examination functions & Honorariums for the staff

working in the autonomous section.

Jan Bhagidari Samiti is another important committee making decisions for the development of college using its resources. The Principal provides overall leadership and direction for the institution. He is the key representative of the college to the entire academic community and external agencies and fosters the public image of the institution as a site of higher learning. He is the academic, administrative and financial head of the institution and reports directly to the Government. The heads of different Departments supervise individual discipline and lead the department and work for the fulfillment of the goals of the college. For the smooth running of the college administration, various committees and cells are formulated every year by the principal.

Recruitment and Promotion of the administrative and academic staff take place under the Chhattisgarh government rules. Teachers for self-finance courses are appointed by the college itself after approval of the JANBHAGIDARI committee and every year the government gives directives to appoint faculty (ATITHI SHIKSHAK) against the sanctioned vacant posts. For the recruitment, rules of the Chhattisgarh government are followed.

Generally At college level complaints are resolved by the principal however in particular circumstances the complaints are forwarded to the higher authority (HIGHER EDUCATION, CHHATTISGARH) for remedial measures.

File Description	Document
Any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Semester System is an examination pattern in which students are involved in studies throughout the year. Continuous assessment enhances the quality of education and it could prevent the tendency of students being absent from the college. Execution of the semester system was a great challenge.

The initiation of the semester system has been taken by Dr. Shashi Rai, UGC nominee of Governing body. In the meeting dated 11.8.2007, she discussed the matter in the meeting, but the controller and principal of the college did not agree to execute the system due to practical problems (lack of staff, no. of classrooms, time table, etc.) Finally, it was decided that the proposal for the semester system should be discussed in the meeting of the academic council.

In the meeting of the academic council (12-3-2008), a proposal for the implementation of the semester system at the UG level has been brought by the secretary academic council. But the motion was dismissed. The two major reasons behind this were

- Frequent examinations will affect the teaching,
- In Chhattisgarh state, not a single college pursues semester system, therefore, it will cause a problem in the admission of students in transfer cases.

In the governing body meeting (17.12.2013) Chairman Dr. Saroj Kashyap advocated her view on implementation of semester system at UG level that College has conferred autonomy at UG and PG level, semester system has been already implemented at PG level, we take two Internal assessment examination in all classes, now it is high time to expand semester system at UG level also.

In perspective of Bilaspur Univ. Letter No. 299/dt.7.05.2014, Head of all 21 departments were asked to prepare the syllabus of the UG level for the semester system. Faculty and the head deeply involved in the framing of syllabi within the stipulated time. Immediately after that BOS for every subject was called. The entire syllabus framed by BOS was passed by the academic council in the meeting held on 18.7.2014 and the Governing body approved the syllabus in the meeting held on 19.7.2014. The syllabus was sent to the university for approval.

In a meeting of the controller of examination and Principal of all autonomous colleges with the vice-chancellor, a decision for implementation of semester system with CBCS and Honors at UG level has been taken (wide order no. 905/acd/2014 dt 23.7.2014)

For proper implementation of the semester system, Guidelines were framed under the guidance of university for all three colleges

In compliance with the order mentioned above, the college administration informed the higher education Department Raipur (895/Auto. Sem.exam/2014, 18.9.2014) regarding the implementation of the semester system at the UG level.

Thus from the year 2014-15 UG semester system has been implemented and all necessary steps have been taken for proper execution such as Curriculum designing for all six semesters, Change in Pattern of question paper, fees structure, Reformation in remuneration etc. and the first batch under semester system passed out in the year 2016-17.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The strategies adopted by the Government of Chhattisgarh for faculty welfare include Career Advancement benefits for those who aspire for higher qualifications such as PhD. There are government schemes to provide housing loans, temporary advance/ GPF part final/ grain advance/festival advance loan for the marriage of their children, or any medical emergency and reimbursement and ex gratia at funeral. Uniform for class four employs, At the institutional level, College has provision for following social welfare schemes as per CG Govt. rules. College staff extends financial help to the colleagues in need through staff club. We have staff quarters for teaching and non-teaching staff. The percentage of staff availed the benefit of such schemes in the last five years is given in the following table.

S.No	Welfare schemes	Percentage of Staff availed the benefit
1	Medical leave	33%
	Earn Leave	33%
2	GPF Part Final	34.37%
		6.25%
3	Festival advance	3%
4	An insurance policy GIS for staff members; premium is automatically deducted from their salary	100%
5	Special leave for attending seminar, workshops, training,	80%
6	Staff Quarters	6%
7	Gifts & Financial support from staff Club	19%
8	Leave encashment at retirement	6%
9	Ex gratia	3%

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	04	00	02	02

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 13.78

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	26	07	19	04

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal of teaching and non-teaching staff system is developed as per the guidelines of UGC with minor amendments done by the department of higher education government of Chhattisgarh. Gopaniya Prativedan(CR) is filled by the teaching staff based on the work done during the session along with the other academic activities such as participation in conferences, seminars workshops, guidance in research work, paper publication along with responsibilities of administrative academic and other nature shouldered during the session. This API based proforma is analyzed by the Principal and accordingly grading (GOOD, VERY GOOD, EXCELLENT AND ORDINARY) to faculties & non-teaching staff is marked. Duly marked CR FORMS are countersigned by the Additional Director of the higher education & Secretary of higher education Govt. of Chhattisgarh. Scoring is countable for promotion purposes Score below 13 is not entertained. A separate proforma is available for class three & four employees based on physical capacity and decision making skills etc. This is filled and remarked by the head of the department and finally signed by the Principal. The employee may ask to see his/her CR if he/she wants to know the grading

Besides this, the assessment of the teachers is also done by the feedback forms filled by randomly selected students. The identities of students are not disclosed. The feedback form has a well-defined set of questions that help the students to evaluate the teaching capacity, based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to the staff to help them judge their performance. The Principal understands the students' reflections and shares them collectively and individually with the staff. If there are any issues of concern, the faculty members are

facilitated to overcome the lacunae without lowering their self-esteem. Whenever required, counseling is provided to staff to help them improve their professional capabilities.

The teachers appreciated at the state and national level are felicitated by the Principal

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College conducts internal and external financial audits regularly. It has a well-framed accounting and auditing system evolved over the years of experience. The accounts are maintained by the Accounts Section. The internal auditing committee monitors the expenses and checks the cash book throughout the year. Account section maintains Receipts & Payments, Cash Books, Ledger Books, Cheque Issue Register, DFC (Daily Fees Collection), Voucher and Bills. The same is documented via a specialized team of accountants in the college. The student tuition fees account, university fees account, special fees account along with the General Non-Salary (GNS) accounts, autonomy account, self-finance, Janbhagidari accounts are audited as per the government rules and by a chartered accountant. For UGC GRANT, RUSA GRANT the same procedure is being followed.

Once in five years the Accounts General (AG), Chhattisgarh, audits all the Government Accounts maintained by the College. Government audit has been carried out up to 2015. This financial audit process is very important because any financial discrepancy observed in audit is taken very seriously and affects the pension fixation procedure of the head of the institution. Thus extra efforts are put by the Principal on the account persons to keep cash books of every head ready and correct.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.2

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during

the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.20	00	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

RUSA: in 2013-14 a new scheme RUSA “Rashtriya Uchchar Shiksha Abhiyan) has been launched by Govt.of India to enhance the quality of higher education. The funds under the RUSA scheme has been utilized for the development of good infrastructure in the College.

Research Grants: The research grants are effectively utilized in the implementation of projects and the purchase of necessary equipment. The College has received CPE status part of it is used for the development of research facilities.

UGC grant: College has received many grants from the UGC as per the proposals sent by the UGC in charge of the college during this period college has received Autonomy grant, Excellence grant

Amalgamated fund: Fees collected from students as the amalgamated fund is utilized in various student-centric activities like Sports activities, an annual gathering, magazines and periodicals in library, security measures in college, etc.

Departmental associations: Every Department of the college forms departmental associations to organize various academic, cultural, social and other activities. College gives financial support to departments for smooth conduction of programs and students also contribute to some extent.

Salary component: The government pays the salary of the faculties. Govt. of Chhattisgarh also gives an order every year to appoint the teachers against vacant posts at the beginning of the session on fixed wages. In the self-financed scheme faculty and the staff are paid from the fee collected from the students of the course. Approximately 60% of the fee collected is spent on the salary of the staff. Sufficient funds are budgeted for effective teaching-learning practices such as organizing seminars for the faculty, departmental seminars guest lectures and training programmes.

The College caters to the reserved category and financially weaker sections of students in terms of scholarships, which is given by Govt. of Chhattisgarh. We take care that these students get the scholarship in time.

Award to students: Cash prize to faculty topper students is given through autonomous funds as an appreciation of their academic achievement.

a fee is taken from each student for the welfare of students, College spent part of student fees for providing good campus and basic amenities such as Drinking water, Garden, health check-up, etc

The college has a big campus to maintain it, persons are appointed to clean the premises.

Social responsibility: Atal Bihari Bajpai University (parent University) gives a grant to two units of NSS operating in the college. It is utilized for various social activities especially in adopted villages during seven days camp

The College has two well-furnished girls' hostel with accommodation facility for 150 students. Hostel fee collected from the students is utilized to maintain and provide facilities in the hostel itself.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes, In the meeting of IQAC various strategies for the development of the college are discussed, formulated and administration of the college take initiative to implement it, two practices institutionalized are as follows

1. “Samagr Vikas Yojana”

The SVY is an annual plan for every department and is prepared at the beginning of every academic year. The SVY focuses on the holistic development of the students based on the following dimensions i.e. Academic, Co-Curricular, cultural, extension.

The Academic dimension caters to programmes that nourish the quest for knowledge of students, viz., Guest lectures, student seminars, workshops, and seminars, etc. The co-curricular dimension focuses on the programmes that support the learning process like Quiz, group discussion, field survey, excursion. The cultural dimension focuses on programmes that inculcate Indian tradition among students like Saraswati Pooja, Teacher’s day celebration, welcome, farewell of students, etc. Social dimension focuses on programmes related to creating awareness, social services in nearby villages and outreach activities. Blood donation camps, various health campaigns are part of this endeavor providing a holistic learning

experience. The Department calendar includes the Association activities and is prepared based on the SVY. It contains additional details such as type of programmes, persons in charge, the probable dates. Department calendar of SVY help in the effective planning and execution of its activities. Head of the Departments and the IQAC plays a pivotal role in the accomplishment of quality and standards. In view of the above, the IQAC has prepared a template to facilitate the above planning process and the same is circulated to all departments. At the beginning of the semester, an action plan of the department is prepared following the template. The HoD monitors the progress and updates the status to the Principal. The evaluation of the action plan is carried out at the end of every semester by the IQAC, thus instilling quality assurance strategies and processes.

2. Coaching for competitive examination:

In the era of competitive examination special coaching along with formal classroom teaching is required, there are many coaching centers run in the city but due to the high fee structure of these institutes, many students can't avail it. In the meeting of IQAC 5.12.2014, initiation has been taken to conduct free coaching for competitive exams in the college premises. The committee has been formed to execute the proposal of IQAC. The committee decided to conduct the classes every Saturday. These classes were taken by college faculties, no outside teacher was hired for this purpose.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching-learning process regularly. This responsibility is bear by the Academic Audit Committee and Teaching facilities & methods evaluation committee jointly. Academic audit committee monitors the execution of time table, regular teaching in a classroom, teaching diaries and it properly conducts teaching system in college. The function of Teaching facilities & methods evaluation committee is to evaluate teaching facilities on the premises and methods of teaching used by the faculty member.

At the very beginning of the session meeting is organized by committee members, they discuss issues related to the teaching-learning process and suggests innovative approaches for the improvement of the teaching and teaching methods. Some of the important suggestions of the committee implemented by the college administration are –

- Installation of the mike system in classrooms
- Arrangement of lectern in the classroom instead of table and chair
- Emphasis on projector-based teaching
- Learning by extension activities

Suggestions are discussed in the meeting of IQAC, thereafter the principal and the college administration

pursue these suggestions through various resources like RUSA, JAN BHAGIDARI SAMITI, SWAVITTIY SAMITI, UGC, AUTONOMOUS CELL, etc.

Feedback on Course Evaluation, Overall evaluation of Programme and teaching and Teacher evaluation is taken from randomly selected ten percent of total students. Feedback is analyzed and the outcome is discussed by IQAC coordinator with Principle for further action.

FEEDBACK ANALYSIS: QUESTIONNAIRE NO.1

At the UG level more than 60 percent of the students show their satisfaction with course content, availability of reading material and contents of the courses whereas at PG level overall rating for this is 45-45 percentage respectively. It means students of the PG classes want some modification in their course content and material availability.

At UG level Nearly seventy percent student rate the course content very good and thirty percent student rate it good, At P.G. level nearly 90 percent rate the course content as Good/very good

FEEDBACK ANALYSIS: QUESTIONNAIRE 3

As per the syllabus of each course is concern, it is adequate according to 88% of the students of both UG &PG level while 5% of the students say it is inadequate whereas according to 9% students it is challenging.26% of the students thought the syllabi is easy to understand and 68 % viewed it manageable while 6% students find it difficult to understand the syllabi. According to the feedback of 87 % of the students, 85-100% of the syllabi covered in the class in an academic session whereas 13 % of students expressed 70-85 percentage coverage of the syllabus.

LIBRARY FACILITY AVAILABLE

Feedback of the students shows that the library facility in the college is adequate (71%) although 6% of students are not satisfied with the library facility available in the college. Result of the question, Availability of prescribed reading material in the library indicates the improvement of the library .42 % of the students get required material with some difficulties while 56% show easy access to prescribed material through the library.

Behavior OF TEACHER

As per the students feedback 78% of the teachers of the college are well prepared for the class and the communication skill of 64 % of the teacher is always effective while 21 % of the teachers are prepared for the class at a satisfactory level and the communication of 29% teachers are sometimes more effective.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**Response:** 2.2**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	01	03	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

Response: Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of Institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

After I & II CYCLE of NAAC Accreditation, a lot of efforts have been carried out in all spheres of the

institute viz. Academic, Infrastructure, Student Support Services, and Governance. Many Awards and Appreciations have been bestowed upon the college during this period like the Award of College of Potential for Excellence, Best Women Institute of the Region by NEA, Best College of Bilaspur Division under the Panchmukhi Scheme of Government of Chhattisgarh.

Initiative After the I CYCLE

- After the First Cycle of NAAC, the college has achieved remarkable development. New UG Program and Skill Development Programme (Beauty Parlor, Bag -making, Jewelry Designing) introduced. National Seminars/Workshop (11), Guest Lectures (26) were organized. Formations of IQAC & Academic Audit Committee are some of the important steps in mentoring of quality initiatives. Feedback from students and parents, Shikshak Abhibhavak Samiti are used as mechanisms for quality sustenance and quality enhancement. Physical infrastructure is increased. Construction of 6 Classrooms with appropriate light & seating facility. The reshuffling of departments in the new building, Green chalkboard fixed in each classroom for better expression. Establishment of Computer Nodal Center for e-learning, Renovation of the lab by adding New instruments, Solar Energy System Installation made the college advanced and eco-friendly. Many outreach programs were organized under the banner of NSS/NCC/REDCROSS /Departments of the college. Lab to land exercise is the practice that creates the feeling of togetherness among students as well as to gain practical knowledge.

Initiatives after the II Cycle

Semester System at the UG level (2014-15) along with Honors in 6 subjects, CBCS is the milestone of the College. The single paper system, Continuous Assessment, change in the question paper pattern, Automation of the Examination Process, mandatory Internship, Automation of the Library, INFLIBNET, N-LIST facility to access e-reference for teachers and students created a new sphere for academic enhancement. An MOU with TATA Institute of Social Science Mumbai enhancing employability skills among student.s

The college has received RUSA Grant for the infrastructural development during 2014-19. A unit of Solar System each of 20 KV is installed in the college by the CREDA, 8 teaching rooms with electricity, toilet facilities and water supply, canteen's new building. SmartBoard installation in the classrooms, construction of classrooms and common rooms, New Garden, Cycle Stand, Car Parking, Sugghar Phulwari, Basket Ball Ground, Installation of Central Monitor System (CCTV), Mike system in classrooms, Projectors in teaching departments, New hostel building with the accommodation facility of 50 students, including Library, Gym, Computer Rooms, Reading Room, Parent Meeting Room, Recreation Room, Wi-Fi are the major reforms made after the II Cycle. National Level Conferences/Seminars/Workshops were organized by various departments. Research Projects (11), research paper publication & participation in international conferences increased. Many Soft Skill Development Programs, NET/SLET Coaching, Establishment of Mental HEALTH Centre, program on Career & Health Counseling boost the personality of the students. Self-Audit procedures are systematically carried out by the college. Publication of College Research Journal & Magazine is the medium of intellectual interactions.

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File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 18

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	6	4	00

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2 Institution shows gender sensitivity in providing facilities such as

a) Safety and Security

b) Counselling

c) Common Room

Response:

Safety and security-

Our institute is very sensitive to this issue. We have some content in our curriculum based on Human rights and women discrimination, sex ratio, fertility, mortality. We have women harassment cell working very efficiently for these sensitive issues, many cases are solved by this committee, which is relevant to the issue. Female home guards are appointed for the safety of our students residing in hostel specifically in night hours they are essentially present. A security guard is appointed for the safety of our students. The whole campus is under the surveillance of almost 35 CCTV cameras & monitoring them regularly. Some cases related to theft are solved with these cameras. The whole campus is surrounded by a high boundary wall, in some part, additional protection by barbate wires is given. The teaching faculty very sensitive towards safety-related issues & some problems are solved very efficiently by them. The use of mobiles is prohibited on the campus for the safety of our students. Visiting hours are strictly followed and kept in surveillance in a hostel and only prime permitted visitors are allowed. No outsiders are allowed on campus.

Attendance of students is strictly taken regularly and kept in record, thus the student is bound not to leave campus during the teaching schedule. For the safety of the student, fire extinguishers are installed and kept in an alive form in the library and labs.

Counseling

Govt Bilasa Girls College has its unique to give interpersonal informal counseling in one –o-one way, to keep the confidentiality of the subjects. We provide counseling under two broad areas-

1. Health Counselling- We provide physical health counseling to students here. For physical counseling .it is based on analysis of biochemical parameters .we send the sample to our associative patho-lab, then we provide counseling. Mostly anti anemia, counseling to Rh-negative girls, malnutrition reduction, increasing immunity, Hypothyroidism related, obesity treatment, liver malfunction, hyper and hypotension treatment dietary counseling is given. In support, health camps are organized with Red Cross Units many a time for the same motto.
2. Mental Health Related Counselling- A center for the same is started in the premises in collaboration with State Mental Hospital Sendari, girls are given counseling for the treatment of depression and stress Many related workshops are organized by the center to develop life skill management, beneficial for the students and faculty both.
3. Career Counselling- We have career and placement cell, after doing a degree course or PG programme, girls contacted and related counseling is provided to them. The cell also circulates notices related to the availability of jobs, training programmes and in campus placements.

Common Room:

We have a well-furnished girls' common room with all the facilities where students spent their leisure hours. Students used this room for completing their notes and discussions with each other. Students use it for their small celebrations. Common room has a facility of sound system, Water cooler. It is used to organize Small functions like a farewell-welcome ceremony in college.

File Description	Document
Any additional information	View Document

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 37.44

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 23073

7.1.3.2 Total annual power requirement (in KWH)

Response: 61634

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 29.08

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 14039.73

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 48276.7

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Solid waste management

We stood first for green campus and cleanliness on the campus through innovative techniques among all the colleges in Panchmukhi yojana in Bilaspur district. The institute has its own solid waste management system to make the campus garbage free. The college is divided into cleaning wings and each wing is assigned a sweeper for cleaning. The departmental lab is maintained by Lab attendant. Paper waste like used drawing sheets; projects submitted by the students, unused apparatus, damaged furniture, etc. are disposed of through the write-off committee of the college, working as per the norms of the Chhattisgarh government. Autonomous cell calls tender to dispose of old answer books and others. We dump green waste produced in our gardens and hostel into d big garbage dumps and recycle it into manure this manure is used in gardens within the premises. On the Campus, we have two dumping manure pits. The leftover food from the hostels is collected and given to a person for feeding his swineherd. Vegetable waste of canteen is collected in buckets which are collected by the Swachhata Mission of Nagar Nigam Bilaspur regularly. Every day all the academic buildings and other surrounding areas on the campus are cleaned by outsourcing agency and they separate waste and dispose of accordingly. we reduce the use of paper

maximally by displaying notices on the digital notice board in front of the main gate, by using rough papers both sides for less important work and waste paper are used for making paper massy pots made by hostellers and someday scholars.

E-waste management

The major e-waste such as written off instruments/equipment, CRTs, Printers, Computers. Electronics gadgets, circuits, kits have been written off on a regular basis and then it is sold out to buyers. All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and is disposed of. Useful parts of electronic gadgets like resistors, capacitors, inductors, diodes, transistors, thermostats, etc. have been removed from the gadgets for reuse in practical/projects.

Liquid Waste management

Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation. Mostly the chemical waste produced in biochemistry lab is acidic such as the stock solution for titration .we do not throw these chemicals into the drainage system as they change the ph of the soil .we collect these chemicals waste and use for floor cleaning and toilet cleaning in the institute. The drainage from the hostel kitchen is used for watering in the hostel garden. The college has its water supply system; we have two bore well on the campus and collect the water to the overhead tank for supply in each wing. We filled our overhead tank in a scheduled time and take care of reducing wastage of water.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

- Chhattisgarh receives an average rainfall of 1259 millimeters in Bilaspur. The available data showed that Bilaspur used to receive 50 inches average rainfall in 2010. The great, life-threatening reduction in the rainfall created many problems. Thus to increase the groundwater level and to follow government orders some protective measures should be followed. In IQAC meeting 21/9/2015 the proposal regarding implementation of Rain Water harvesting system was passed, especially to avoid water lodging in the two-wheeler parking area. we have two rainwater harvesting systems created from 12TH Plan U.G.C grant under the category of 'improvement of facilities in the existing premises in our premises' which help to maintain the availability of groundwater in the hot dry season of May and June in the campus for watering in the college gardens and for the use of hostlers. Also, soaking pits are made in water lodging and catchment areas of the premises. Our college building is old so we cannot construct the rooftop rainwater harvesting system. but in Hostel building and front of the college premises, we make arrangement of holes for percolation of water which leads to recharge of groundwater in one hand and restrict the water logging in premises. Also, girls are advised not to wastewater near the water cooler and in

washrooms. Many times address was given by the Faculty and principal regarding the installment of water harvesting units in houses of all students. In NSS and NCC camps this issue is discussed and village listeners are also made sensitive for saving water

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The College is 59 years old Institution and we are following some significant green practices to convey the good relevant messages to our student fraternity. As most of our students belong to financially backward families so they are using bicycles as a means of transport which is given by the state government. Other girls who come from nearby villages, they use buses as a means of transport. We have approx. 7.3 acres of land on our campus with three gardens, pedestrian-friendly roads are developed to move within the campus. The students residing in the hostel they use these roads for their evening walks. Many students who come from the village, other districts and the other states from where daily up-down is not possible they hired rental rooms or hostels to reside and come daily on the walk to the college. Very less 5-10% of girls use two-wheelers to come to college. The college administration discourages the practice of using two-wheelers and also the practice of sharing four-wheelers among teaching faculty is encouraging from time to time. The use of plastics is very strictly discouraged within the campus and no student or faculty is allowed to use and throw plastic carry bags within the campus even the college canteen use of plastic carry bags eatable is prohibited only paper bags are allowed.

Circulation notices on papers, keeping and maintaining student data, financial and other administrative data are maximally tried to maintain in soft form. We have receiver guidelines from the RUSA office and from the UGC office to maintain the financial dealing in soft PFMS format, this practice also curdles the use of papers in our office. We display the notices of interest on the digital notice board this also discourages the use of papers.

We have a lush green campus with 331 trees and with 556 herb plants and 294 shrub plants on the campus, two gardeners with other helping hand maintain the greenery of the campus. This is very important that we use only green manure and cow dung manure on our college campus. Not chemicals as fertilizers. The geography department creates socially environmental awareness, 1st-year girls used to donate plants in their project related to environmental studies. Proper Maintenance of Gardens are done, we have an alert

environmental committee – comprises of faculty from botany dept, We arrange competitions related to environmentally sensitive issues -captions, Poster making and presentation are also in routine practice. In the department of Zoology and chemistry, we have water testing related machines –pH testing, TSS testing, BOD like related parameters are tested. Some testing kits are provided by the RED CROSS. The plantation is also funded by RED CROSS Grant. To involve our students we name the garden based on local language -SUGGHAR FULWARI.

In the Month of august VRIKSHROPAN MAHOTSAV (4th July)which is a national program organized in college premises. Students of NSS/NCC/SPORTS unit, faculty members and distinguished guests have participated in plantation program

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.14

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.1	2.5	2.5	1.9	1.9

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students

8. Any other similar facility (Specify)**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 33

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 43

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	3	5	2

File Description	Document
Report of the event	View Document

7.1.12	
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff	
Response: Yes	
File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document
7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document
7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
7.1.15 The institution offers a course on Human Values and professional ethics	
Response: Yes	
File Description	Document
Any additional information	View Document
7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	
7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct,	

Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 50

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	3	4	3

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution organizes national festivals such as Independence Day, Republic day, NCC and NSS students take part actively in this occasion. The principal of the college hoist at 7.30 am in the presence of all teacher, staff, NCC and NSS and other students. In the college, after flag hoisting, a small function is organized in which faculty members & students recite patriotic songs deliver Speech and perform dances. NCC cadets participate in National Independence Day Parade at Police ground, the District Head Quarter and always bring glory to our college by winning the prize for their performance. Sweets are distributed to students.

On 26th Nov. we celebrate Savidhan Divas; patriotic songs and other activities are conducted on this day.

Department of History celebrates the Subhash Chandra Bose Jayanti. Renowned guest delivers a scholarly lecture followed by the distribution of KHICHADI to students is the prime feature of the day.

Gandhi Jayanti and Lal Bahadur Shastri Jayanti are celebrated by the Department of Political Science regularly. To remember Gandhi Ji's determination for cleanliness we arrange cleanliness drive in the college students volunteers to make college premises clean.

Department of Hindi celebrates Nirala Jayanti. In this day students performed various activities based on Shri Suryakant Tripathi Nirala's Poetic creation.

NSS unit organizes "YUVA SAPTAH", a week-long program on 12th January (Vivekanand Jayanti) every year. Rally, debate competition, cultural programs are some of the activities of this event. UTHO-JAGO competition in collaboration with Vivekanand Kendra Bilaspur is organized on Vivekanand Jayanti Saptah 2016.

Sarvapalli Radhakrishnan's Birthday is celebrated by the students as teachers' day in all the departments of the college student honor their teachers on the day. Ramanujan, a great Mathematician 150th Birth anniversary was celebrated in the Mathematics department in 2018-19 under which various activities were organized. Rajeev Gandhi Jayanti is celebrated on 20th August as Sadbhavana Divas by NSS students. Oath for social harmony is taken on this day by the students and faculties. Premchand Jayanti is celebrated in the department of Hindi Every Year on 31 July. Rashtriya Ekata Diwas Is Celebrated in the college; NSS organizes Rally through roads of the city, we garland deity of Sardar Patel. On 30 January as per the national tradition of keeping silence for two minutes at 11 am is followed every year to pay homage to Rashtrapita Mahatma Gandhi. 31 October is celebrated as Sankalp Diwas in the memory of Late prime minister Indira Gandhi.

VASANT PANCHAMI –a Sarswati Pooja is organized by the student in each department, especially in geography.

Three days Yoga Shivir organized by the college before 21 June and on that day A World YOGA day is celebrated.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institute maintains complete transparency in all relevant activities-

1. Financial- For maintaining transparency the college conducts an internal audit regularly –two professors are appointed for this, they check entries in the cash book, bill books etc every month. Annually external audit is mostly done, planned by the Accountant, and Auditor, Directorate, Dept of Higher education, Government of Chhattisgarh, Raipur. Also, every grant we received as RUSA, UGC, Projects grants are audited by an external agency. Also, every head of the part of the collected fees is audited. If any query regarding finance is raised in Suchana Ka Adhikar. We provide the information at earliest. In finance-related important committees, students are members as AF Committee, all the financial expenses and the details are put, discussed and decide on the committee table.
2. Academic- We maintain maximum transparency, on-line admission is in regular practice since the previous year, the merit list for admission is also generated online, fees payments are also online. Apart from admission, the results and merit lists are declared on the college website, also the tabulation chart is shown to interested students containing details of all students of the stream. The marks of the Internal Assessments and copies are shown in the class many times.
3. Administrative-The administration is also transparent, the regular conduction of meetings of staff council, staff clubs helps for it. All the important policy matters are discussed in the meeting and done via committees, not individually. The composition of various committees, the administrative

notices are circulated via WhatsApp, The committees which should be on rotation are changed rhythmically.

4. Auxiliary functions-All data are maintained and made open for everybody. The figures related to admission, finance, funding are maintained and openly available when asked. Also via website and AISHE Portal, all the important Auxiliary data is put in the public domain.

Also being the biggest girls college, many journalists move around for college-related information, girls are free to talk to them.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. HEALTH AWARENESS

Context

Health is a basic aspect of a good quality of student life because a healthy mind lives in a healthy body. Educational Institutes can play a pivotal role in providing health education/awareness. Such awareness program has special importance in any Girls' Institution as it is said that if a girl is aware of health she can make the whole family healthy.

Objective:-

To foster the various dimension of health awareness among the students through conducting health-related activities in the college.

To produce the women workforce with maximum physical and mental capacities.

Process

The Red Cross Unit & the Department of Nutrition of the college conduct health-related activities regularly. NSS & NCC unit plays an important role in awareness campaigns on and off on the campus.

Red Cross Unit: Along with the lectures of the renowned medical specialists of the city on contemporary health issues regularly, the Red Cross unit of the college with the collaboration of the Indian Medical Association of Bilaspur, Rotary Club, LIC and other associates related to it organize medical health checkups. Besides, Medical Kits are distributed to each department. Water Coolers are installed in each wing of the premises for palatable water. In 2018-19 a Sanitary Napkins Vending Machine has been installed with the financial support of Rotary Club Bilaspur to maintain hygiene in girls.

Department of Nutrition:

Health problems and suggestive dietary remedies is a practice of the department which is routinely done annually and many a time more frequently. Department of Nutrition has developed a lab facility with the basic facility of assessing biochemical parameters related to prevalent diseases among girls here-as Hemoglobin gm % value to assess prevalence and stage of Anaemia, especially Hypochronic Microcytic Anaemia. Department has Hemogram Chamber to access all the CBC parameters. Department organizes a camp to identify pre-diabetics and frank diabetics by testing serum Glucose level and then gives related counseling regarding lifestyle modification and Diet Therapy. Students of Clinical Nutrition are made acquaints regarding estimation of biochemical parameters in serum, with the help of those students and with one patho-lab in our connectivity to access other disease-specific parameters in serum as LFT (All liver function tests–Serum SGPT, SGOT, Succinic Dehydrogenase, Malic Dehydrogenase, Serum Urea, Creatinin, Serum Cholesterol, Triglyceride, HDL, LDL etc. The student assesses these tests either free of costs or sometimes takes charge of chemicals only. After Biochemical Analysis, sessions are arranged for the relevant suggestions and dietary remedies and keep in touch with the benefited students, take feed-back and maintain the data. In some college-based such analyses, it is found some of the girls suffering from Polycystic Ovary Syndrome (PCOs) are obese and have lesser Glucose tolerance capacities.

BMI measurements are routinely done and students having BMI above 24 are given diet counseling sessions. Zinc supplementations and improvements in muscular endurance-related work are also done for sports-related students. A health Quiz was conducted for the last three years in the Department of Home Science, which is sponsored by Dr. Seema Mishra, faculty of Home Science. This year more than 150 students of different streams participated. The Quiz contains Audio-Visual Questions related to human health and cash prizes of Rs. 1000/500/250/ was given to the winner. Besides, the Department of Home Science also organized Pre Diabetic Camp for students in the college in collaboration with the Indian Diabetic Association. It also organizes health check-up camps during 7 days NSS Shivir in nearby villages. The hematological parameters are estimated in the Camp.

NSS and NCC unit of the college always conduct health-related activities on the campus, in the GOD GRAM and other nearby areas of the city. Like Blood Donation Camp, National Schemes of Disease eradication, Blood Group testing, distribution of KRIMI tablets, lectures on health issues, Sugar Level check.

Yoga Shivir for hostelers and day scholar students in the 7-day NSS Camp is organized by the Department of Sports. Apart from this, Fitness classes are also organized.

Metal Health Centre

In 2018-19 Mental Health Counseling Centre was inaugurated for general and specific health issues of the girls of the college in association with the Mental Hospital Sendari. To promote the mental health for students Mental Stress Management Workshop (4) is organized

Department of Physical Education is also aware of the health and fitness of the students and organized YOGA Shivir, Zumba classes. The hostel is an integral part of the college and college administration always takes several initiatives to promote proper nutrition, for the fitness of hostel students regular YOGA classes are organized by the Sports Department.

Evidence of Success

Many students are benefited by gaining prevention and remedy related knowledge. The participation of a

large number of students in such programs shows the success of our efforts. During the last five years more than 32 numbers of health programs organized by which 7000 students get benefited.

Pre Diabetic Investigation Camp organized by the Department of Home Science, The Serum Glucose Level of approximate 123 students were estimated by using Digital Glucometer and 23 girls were identifying pre-diabetic as their Serum Glucose Level is above 150. Many students are benefited by gaining prevention and remedy related knowledge

Ms. Suman Vishvakarma, an M.Sc. student (Session 2016-17) was suffering from the problem of having PCOD, Hirsutism, irregular periods, abnormal glucose tolerance, somewhat abnormal Lipid profile with High Cholesterol and Triglyceride Levels. We suggested her to take regular dietary antioxidants in the form of extracts of spices, citrus fruits and asked her to do regular Yogic Asanas. After six months her Biochemical reports and physical symptoms are almost normal. Now she is successfully conceived and mother of one child.

Ms. Divya Upadhyay, was also a victim of PCOD, suffering from Dysmenorrhoea and Abdominal Muscular Stiffness, she was suggested for dietary supplements of Calcium and Vitamin B Complex. Also to take some Soyabean supplementations daily as a source of Phytosterol. (Vegetative source of Estrogen). She was recovered significantly now.

Ms. Pranjul Shrivastava was a student of M.Sc. (2014), a victim of PCOD along with severe Anaemia. She has been suggested some dietary remedies for the treatment of Anaemia now she is recovered from this very problem.

Mrs. Durga Sharma, Lab Attendant, Department of Psychology was suffering from Hypertension. We suggested her to take Rock Salt (KCl) in place of Normal Salt (NaCl). Now she is significantly recovered.

Problems Encountered and Resources Required

We have faced some problems initially to set this practice of health assessments and dietetic suggestions here due to lesser faith regarding what results we had given them after estimations and some questions regarding the efficiency of diets as medicine. In this area, Nutrition Science is not much accepted and developed subject. We required still resources for the estimations of the biochemical profile, estimations kits are costly and for the estimations free of cost scarcity of funds is a problem, although we are given funds from College Red Cross unit, NSS Unit also contingency grant for the same. Students and villagers, willingly do not come forward for Blood Test. They are also quite hesitant to discuss their health issues freely with medical personals. It is not easy to organize frequent health checkups due to the tight examination schedule of the college.

2. Words of expression “ABHIVYAKTI”

THE CONTEXT

College Magazine reflects the identity of any Educational Institution and also the integral part of the education system and the expression of students and teachers as well. Magazines are generally published annually. These magazines have a great educative value. The most important thing about college-magazine is that it creates an opportunity for the students to enhance and improve their creative skills. College magazines give young and talented writers to feel intently, observe keenly, think deeply and thereby express themselves in a distinct way. Students express their views for society, environment, relations, and system in the form of poems, stories, collection of thoughts so on. Students must consider it a matter of pride if their articles get published in the college magazine. Thus the publication of the college magazine plays a vital role to reach and teach society through the power of words.

OBJECTIVES

1. To improve the writing skills
2. To share the knowledge
3. To Strengthen the power of expression
4. To present Annual activities and performance of the college

THE PROCESS

In the year 1970, first College magazine “VANITA” has been published. However, we could not continue this practice at that time. After 2000 successful efforts have been made to bring out a new college magazine “Shodh Sandarbh Pravah” which contains research and literary articles. of teachers. The magazine was published with special theme i.e. Development of Chhatisgarh, Contemporary Issues, Women Empowerment, etc. every year. In the year 2010, with the approval of the Publication Cell (2/1/2010) of the college, the magazine was published with the name “MANTHAN”. Dr. A.K. Tripathi (9/12/2010), Principal of the college suggested that the college magazine should contain the articles of both the students and teachers. The publication Cell then decided to change the pattern of the magazine Henceforth, from 2011, the college magazine which now consists of the articles of both teachers, as well as students, has been published with the new name of “ABHIVYAKTI” and till date which is continued. Students contribute stories, poems, motivational incidences, jokes, and articles on contemporary issues both in Hindi and English. Now this magazine has multi-spectrum shades of vision, emotion, and knowledge. The milestones of college developments in every sphere and information of annual progress and achievements of students and faculties with colorful photographs are placed in the magazine that makes it valuable.

PUBLICATION CELL

Publication Cell is formed to accomplish the whole task of publication by the Principal of the college. Functions of the Publication Cell are: -

- Formation of guidelines for the publication of articles
- Collection of material from students/faculties/staff
- Call of quotations/messages/editing printing
- Distribution of the magazine

COMPOSITION

- Patron – Principal

- Chairman & Editor in chief- HOD Hindi
- Editor-English, a faculty of English
- Editor-Hindi, a faculty of Hindi
- Coordinator–Designing & Art
- Editing Support-two faculty members of the college

For the success of the magazine, the role of the Editorial Board is important. Editing work for the magazine is the responsibility of language editors. In the month of September-October, a circular which contains the guidelines for publication for articles is displayed on the Notice Board of the college for the call of articles with the last date of submission. The collection of articles is an important task and students have to motivate for submission within time. Designing of The cover & inner pages of the magazine is framed by the Coordinator Art Section of the Publication Cell and the properly arranged copy of the magazine sent to publication to the firm which is approved by the Purchase Committee of the college. In any auspicious occasion, the magazine is released and distributed.

Evidence OF SUCCESS:

The publication of ABHIVYAKTI is a great achievement of the college. 80-90 writers contribute to make it informative, Interesting and intellectual. Out of the total articles, 38% of articles are contributed by the students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

The main problems during the publication of magazine by the Publication Cell are:

1. Collection of matter from students and faculties for Publication in digital forms. Students submit handwritten articles. Printing such matter needs much effort.
2. Sometimes students give the copied material in place of the original.
3. Collection of photographs of various events organized in the college throughout the year by the departments in scheduled time
4. Timely publication and distribution of the magazine

To overcome the above mention problems following measures are taken by the Publication Cell:

1. At any cost, the deadline to submit the articles is not changed.
2. A member of the Publication Cell deputed for the collection of poems, story and other matters from students and faculties.
3. Verification of originality checked by the committee and only appropriate articles are selected for publication.
4. One of the members has a responsibility not only to collect the photograph but also take the photos during the function.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

STEPS TOWARDS EMPOWERMENT THROUGH EMPLOYABILITY

“*Saa Vidya Yaa Vimuktaye*” (Vishnu Puran 1.19.41)

Means Knowledge is that which liberates

Adhering to the dictum, the college is making relentless efforts for the liberation and empowerment of young women of the region by imparting knowledge.

Women Empowerment means giving them freedom or power to live the way they want. It is important for women to identify themselves with self-confidence & esteem. Being the institute for girl education our prime focus is to impart knowledge and empower the women to serve society. During the course of graduation, the college mentors them adhering to the core values of the institute, and make them competent enough to gain knowledge, feel confidence, communicate well, and have skills that provide them a chance of employability.

Skill Development may be defined as an expression to improve your proficiency, ability to perform work, improve your skill, able to complete a task with higher rates of success at the right time. The college has tried to consider this very aspect during their course so that students will be equipped with the quality that enhances their internal strength and chances of employability, thus giving way for economic freedom. As per the recommendation of the UGC and to provide greater chances of employment we already have Vocational as well as Add on courses in the college, along with these courses, in the year 2016-17 we have started six Skill Based Courses. At the elementary level students start identifying their area of interest and get an opportunity to pursue it.

Looking at the present scenario there is a lot of employment opportunities in the field of computers. We have many courses in this field. PGDCA, DCA, Fundamentals of Computers are very popular skill-based courses among the students. “Tally & E-Commerce” generally preferred by the students of Commerce. In our Nodal Centre, we have enough computers; this facility is open from morning to evening with free internet facility on the campus and hostel. Every semester, project work/ home assignments are allotted to every student and they are motivated to prepare this by using the internet. This certainly not only enhances their Computer efficiency but also their confidence level. It resulted that many of our students get jobs that require computer literacy. To produce confident and empowered girls we emphasis on computer literacy quite a lot. The state government has provided Tablets and mobiles to students, which is also helpful to

make students literate in this technology.

- Our college caters to students from rural backgrounds. Add on course on “Communicative English” and Skill-Based Course “Basics of Writing Skill” help them to overcome the phobia of English communication. We also have English Language Lab, where they can learn proper pronunciations and can improve their vocabulary. Another Skill Based Course, we have in our college is “Translation Proficiency”. In order to be a translator, this course is very beneficial for the students. This course aims to teach translation from English to Hindi and vice-versa. “Speaking and Writing Urdu” is another interesting as well as important Skill Based Course in the college. Not only Muslim girls but non-Muslim girls of the college also take interest and get admission.
- In a developing country like India, Small Scale Entrepreneurship plays a significant role in the economic development of the country. Keeping in view this, we have a “Baking” Skill Based Course in our college. After this course, students can start their business on a small scale.
- PGDGA, & PPGDCPsy are the courses that have a focus on employability.
- Sometimes we motivate students to take part in various competitions to boost their confidence as Ms. Chetana Dewangan, BA V Sem participated in the State Level Written Test and secured the highest position, henceforth, she got an opportunity to act as Shadow Collector, Bilaspur District for a day. For this she was widely appreciated and got good coverage by the Media, now Chetana is confident enough and planning to go for Revenue Services.
- A great leap is taken by the college in the area of exploring opportunities for students is an MoU with TISS under NUSSD, Courses designed by the Tata Institute of Social Sciences are running in the college since 2017-18, the students are getting benefit of courses designed by prestigious institutes having MoU with TISS which is globally accepted. The Campus has been organized in 2018-19 for outgoing students of TISS and 25 students are selected.
- Various teaching-learning methods like Group-Discussion, Peer Teaching, Quiz, Participative-Learning, and Excursion nurture & develop specific capability in the students. Extension activities in the college inculcate human values in them, students learn the value of time with the time-bound process of the Semester System, and also increase their efficiency. Various distinguished personalities are called by the Career Counseling Cell to address and motivate students; such programmes encourage students and help them to set their goals. Life skill workshops are organized in our college in collaboration with the Mental Hospital Bilaspur. They explain to students how to overcome the stress of students as well as day to day life. Co-curricular activities organized in the college helps to explore & exhibit their talent.
- Placement Cell of the college organizes various programmes. Students of this college don't have to wander here and there to get them registered in the Employment Office. The college organizes Employment Registration Camp on the campus and thus saves their valuable time. During the last five years 41 different programs, campaigns are organized for the improvement of Employment Skill to provide an opportunity to get the job. Students also participated in the campus organized by various Companies like Vedanta Power, Bharat Aluminum etc. A large number of our students are employed in education, administration, and other sectors and posted at a higher level.

Since the inception of this college, 1961, we have been striving hard to light the lamp of knowledge and to make the students competent enough to stand and serve the country. To some extent, we are successful in accomplishing the task.

File Description	Document
Any additional information	View Document

NAAC

5. CONCLUSION

Additional Information :

- *We have a well-furnished, secured and homely hostel with a capacity of 150 students.*
- *Our faculties are highly qualified and experienced. Many of them are Chairmen, members of the Central Board of Studies, Board of Studies and Academic Council of ABV University, other Universities and Autonomous Colleges.*
- *Our faculties have the honour of being the Key-note Speakers and the Resource Persons in various National and International Conferences and Seminars.*
- *Our faculties are frequently invited to deliver lectures by various colleges and Social Institutions.*
- *Our NCC cadets participate in the Republic Day Parade. They are regularly selected for the State and All India Thal Sainic Camp (TSC) and Shooting Camp.*
- *Our NSS cadets participate in the National Adventure Camp and Integration camp.*
- *Our Sports Team participates and wins prizes at the Regional Level Competitions and selected for the Zonal Level (University Level) sports as well.*
- *We celebrate Sthapana Diwas of college by organizing scholarly lectures, honouring retired faculties and plantation.*
- *Our Staff Club works for the welfare and social bonding among the members of the staff.*
- *Our college conducts different Competitive Examinations of Government like UPSC, PSC, VYAPM & High Court and many others.*
- *We honour the topper students (Overall Topper & Faculty Toppers) of college with the Cash Prize and Medals.*
- *Initially, some teachers were supervisors in Guru Ghasidas University, Bilaspur. In 2010, GuruGhasidas University has been upgraded as a Central University. A new State University, named Bilaspur University, renamed as Atal Bihari Vajpayee University has been formed. All the teachers who were PhD supervisors at GuruGhasidas University were shifted to the state university. In 2015 the procedure of PhD entrance exam was conducted as a result DRC was held and scholars were allotted, supervisors. Forthwith, some scholars sought a stay from the honourable High Court, Bilaspur and the whole process came to a standstill. As a consequence, PhD work was hampered and stopped. Later on, in 2018, the stay was vacated and PhD work is resumed. In this whole process, the total procedure of research suffered a lot.*

Concluding Remarks :

Govt. Bilasa Girl's P.G. College, Bilaspur has been making sincere efforts in educating the girls, as we believe in the words of Kofi Annan, "There is no tool for development more effective than the empowerment of women." and empowerment can only be achieved by educating them. We try to incorporate our Core Values; viz. Ethical values, Pursuit for Excellence, Personality Development, Social Accountability and Environmental Awareness in the students. The College has been successful in meeting the expectations of all the stakeholders like students, alumnae, parents and the general public. The college comprises of well-furnished buildings, having academic, administrative infrastructure manned by an efficient staff. The premises eloquently support the quality of its undergraduate and postgraduate programmes in the FIVE major streams of Arts, Science, Home Science, Computer Science (BCA) and Commerce. After the second cycle of NAAC in 2013-14, the college analyzed all the recommendations and tried to fulfill almost all. It is a matter of pride to mention that our college has scored the highest marks at the regional Level under "The Panchmukhi Yojana" of the

Government of Chhattisgarh for Cleanliness, Academic Auditing, and Wi-Fi facility in the campus. Our college has also been recognized as “Excellent Girls’ P.G. College” in Chhattisgarh by NEA.

Our college’s thrust on social commitment for the awareness of Health issues, as evidenced through the activities of the students of YRC, Home Science, NSS, and NCC is one of the distinctive features of the College and these activities have been identified as the Institutional Best Practices.

Some noteworthy features of our college are - Online Admission, expansion in infrastructural facilities to accommodate continually increasing students' intake, to update the students, some advanced steps have been initiated like installation of Smart Boards in many classrooms, use of ICT, recently published “Bilasa Innovative Research Journal”, Skill Based courses, selections in PSC for Assistant Professors and NET & SET is increasing every year.

To conclude;

The woods are lovely, dark and deep
But I have promises to keep

And miles to go before I sleep

And miles to go before I sleep

- Robert Frost

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>76</td> <td>75</td> <td>69</td> <td>69</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The excel years of introduction has a mismatch. The supporting documents has courses introduced in the year 2019-20, without authorisation. Considered only courses that were relevant to the particular years and relating to the Metric</p>	2018-19	2017-18	2016-17	2015-16	2014-15	76	76	75	69	69	2018-19	2017-18	2016-17	2015-16	2014-15	1	6	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
76	76	75	69	69																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	6	0	0	0																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 101</p> <p>Answer after DVV Verification: 74</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 769</p> <p>Answer after DVV Verification: 527</p> <p>Remark : Revised on the basis of the data template</p>																				
1.3.2	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>Answer before DVV Verification : 7</p> <p>Answer after DVV Verification: 01</p> <p>Remark : Already claimed under Metric 1.1.3</p>																				
1.3.3	<p>Average percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15															
2018-19	2017-18	2016-17	2015-16	2014-15																	

1270	1109	829	47	62
------	------	-----	----	----

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : As these courses are already claimed under Metric 1.1.3, these courses are not considered under this Metric. Other courses mentioned does not fall within five years

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise

Answer before DVV Verification : A. Any 4 of above

Answer After DVV Verification: E. None of the above

1.4.2 Feedback processes of the institution may be classified as follows:

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: E. Feedback not collected

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2891	2688	2550	2403	2103

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2891	2688	2550	2403	2102

Remark : Mismatch of students numbers in the data template to the input. Considered input numbers. No authenticated signed document provided.

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 06

Answer after DVV Verification: 06

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
07	11	00	01	03

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
07	11	00	01	03

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

Remark : Minutes of the grievance cell not provided

3.1.2 The institution provides seed money to its teachers for research (average per year)

3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
.75	00	00	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

Remark : Project yet to be completed

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five

years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
22	06	04	02	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
22	06	04	02	02

3.5.2 Revenue generated from consultancy during the last five years

3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
.004	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

Remark : Irrelevant documents uploaded. Amount generated through consultancy work alone are considered

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	2

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
42	43	42	36	14

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	3	4	1

4.2.3 Does the institution have the following

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : Any 4 of the above

Answer After DVV Verification: Any 1 of the above

Remark : Only NLIST provided

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

Remark : The audited statement of accounts certified by CA not provided

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20.3	99.2	99.3	92.2	68.0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

13.48	7.84	23.18	1.82	6.69
-------	------	-------	------	------

Remark : Revised considering Repairs and maintenance alone

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
483	1391	734	252	280

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
323	955	143	102	720

Remark : Revised students attending based on the supporting document

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	03	01	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	00

6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

	<p>Answer before DVV Verification : Any 2 of the above Answer After DVV Verification: Any 2 of the above</p>																				
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : No Answer After DVV Verification: Yes Remark : Accepted based on supporting document</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>13</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>3</td> <td>4</td> <td>3</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	10	10	13	7	2018-19	2017-18	2016-17	2015-16	2014-15	5	4	3	4	3
2018-19	2017-18	2016-17	2015-16	2014-15																	
10	10	10	13	7																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	4	3	4	3																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>44</td> <td>43</td> <td>43</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>41</td> <td>40</td> <td>40</td> <td>32</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	45	44	43	43	35	2018-19	2017-18	2016-17	2015-16	2014-15	41	41	40	40	32
2018-19	2017-18	2016-17	2015-16	2014-15																	
45	44	43	43	35																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
41	41	40	40	32																	

2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4042</td> <td>3761</td> <td>3586</td> <td>3373</td> <td>3016</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 461 986 573"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4041</td> <td>3762</td> <td>3586</td> <td>3373</td> <td>3016</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	4042	3761	3586	3373	3016	2018-19	2017-18	2016-17	2015-16	2014-15	4041	3762	3586	3373	3016
2018-19	2017-18	2016-17	2015-16	2014-15																	
4042	3761	3586	3373	3016																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4041	3762	3586	3373	3016																	
2.3	<p>Number of students appeared in the examination conducted by the Institution, year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 775 986 887"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3990</td> <td>3717</td> <td>3409</td> <td>3253</td> <td>3079</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 965 986 1077"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3990</td> <td>3717</td> <td>3409</td> <td>3263</td> <td>3079</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3990	3717	3409	3253	3079	2018-19	2017-18	2016-17	2015-16	2014-15	3990	3717	3409	3263	3079
2018-19	2017-18	2016-17	2015-16	2014-15																	
3990	3717	3409	3253	3079																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
3990	3717	3409	3263	3079																	
3.1	<p>Number of courses in all programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1234 986 1346"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>775</td> <td>770</td> <td>767</td> <td>754</td> <td>713</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1424 986 1536"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>667</td> <td>656</td> <td>655</td> <td>620</td> <td>595</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	775	770	767	754	713	2018-19	2017-18	2016-17	2015-16	2014-15	667	656	655	620	595
2018-19	2017-18	2016-17	2015-16	2014-15																	
775	770	767	754	713																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
667	656	655	620	595																	
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1695 986 1807"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>92</td> <td>93</td> <td>84</td> <td>81</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1886 986 1998"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>92</td> <td>93</td> <td>84</td> <td>81</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	90	92	93	84	81	2018-19	2017-18	2016-17	2015-16	2014-15	90	92	93	84	81
2018-19	2017-18	2016-17	2015-16	2014-15																	
90	92	93	84	81																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
90	92	93	84	81																	
4.1	<p>Number of eligible applications received for admissions to all the programs year-wise during the last</p>																				

five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
527	525	524	528	483

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6159	4455	2989	3171	2960

4.5 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
48.74	213.02	438.88	363.23	159.57

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17.17	83.75	66.11	73.00	46.98